

Little Blossoms Jennetts Park



Scout Building, Ringmead (Opposite a road called Wheatley), BRACKNELL, Berkshire, RG12 8UF

Inspection date 7 February 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is working hard to continually raise the quality of the setting. The manager and staff have a strong vision which strives to raise the quality of experiences and learning opportunities in which children engage. Parents' views are important to them and they gather them regularly as part of the self-evaluation process.
- Staff successfully involve parents in their children's learning experiences. This encourages parents to continue their children's learning at home. Parents comment that they receive regular feedback about their children's learning and development.
- Children demonstrate they feel safe and secure, and they form strong emotional bonds with the staff team. The experienced and skilled staff team supports children who have special educational needs and/or disabilities effectively.
- Staff have a good understanding of how to support children to develop new skills. Assessment and monitoring processes are effective. This enables staff to identify children's next steps in learning and swiftly identify and address any gaps in their development. This contributes to the good progress children make.

It is not yet outstanding because:

- When children arrive at the start of the session, staff do not consistently utilise the time effectively to help children fully focus.
- Staff miss some opportunities to support children's understanding of letters and the sounds they represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines that staff use at the start of the session, to allow children to fully focus
- increase opportunities for children to gain a greater understanding of letters and the sounds they represent.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities inside and outside, and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at documentation, including evidence of the suitability of adults.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The newly appointed manager and her staff team work well together. Staff attend supervisory sessions and training opportunities. The manager makes observations of staff as they work, to raise the quality of teaching even further. Staff work well with a range of education and health professionals to support children's needs. The arrangements for safeguarding are effective. The manager ensures that staff have a clear understanding of their roles and responsibilities to protect children and recognise signs that they may be at risk of harm. They know how to refer any concerns to the appropriate authorities and keep their safeguarding knowledge up to date. Daily checks of the play environment help to ensure it remains safe for children to play. Staff maintain good ratios. There are robust processes in place for the safe recruitment of staff, which contributes effectively to children's safety.

Quality of teaching, learning and assessment is good

Staff successfully support all children to make good progress from their starting points. They implement knowledge they gain from attending training and use a wide range of effective skills. Staff support children to develop their communication and language skills well. For example, some children respond well to visual clues and commentary, and others engage well in discussions. Staff skilfully build on children's interests and understanding. For example, they support children to learn about numbers, shapes and positional language. Children count and use words, such as 'in', 'on' and 'under', while they play imaginatively with construction resources. Staff sit and read stories with children and provide props to further engage their interest.

Personal development, behaviour and welfare are good

The pre-school is welcoming to children and their families. Staff understand children's individual needs very well. They speak to parents on a daily basis and offer consistency of care for children. Staff are good role models and encourage children to use their manners. Children enjoy regular visits to the allotments where they help to grow fruit and vegetables. They develop an understanding about healthy foods and learn about the natural environment.

Outcomes for children are good

Children are confident, motivated learners. They play well together, sharing and taking turns. Children develop good independence skills. For example, they help to prepare fruit for snack time, pour their own drinks, and clear away plates and cups from the table. Children develop good physical skills. For example, in the garden area, they enjoy balancing on beams and playing football. Children gain the skills they need to prepare them for their future learning and for their eventual move on to school.

Setting details

Unique reference number	EY492851
Local authority	Bracknell Forest
Inspection number	1036707
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	32
Name of registered person	Little Blossom's Childcare Limited
Registered person unique reference number	RP901321
Date of previous inspection	Not applicable
Telephone number	07708334069

Little Blossoms Jennetts Park is an existing provision that re-registered on its current site in 2016. It is one of three privately owned provisions and is located in Bracknell, Berkshire. The provision is open each weekday from 8.45am to 3.45pm, during term time only. Funding is accepted for the provision of early education for children aged two, three and four years. There are nine members of staff, seven of whom hold childcare qualifications, and the manager holds a level 6 qualification.

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