

# Progressive Childcare @ St Chad's Primary School

St Chads Rc Primary School, South Hill, Blackburn Road, Chorley, PR6 8LL



## Inspection date

6 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use a range of effective methods to promote strong partnership working with parents and school. This helps to ensure consistency in children's care and learning.
- The management team regularly seeks the views of children, parents and staff. They use this information to help set priorities and make ongoing improvements to practice.
- Staff get to know each child very well. They plan a stimulating and imaginative learning environment that follows children's interests and compliments their learning at school.
- Children arrive with enthusiasm and excitement, and show a strong sense of belonging. Staff effectively promote children's choice and independence, and support their emotional and physical well-being very well.

### It is not yet outstanding because:

- The manager has not developed a highly targeted programme of staff training, support and monitoring to ensure the quality of teaching and learning is constantly improving to the highest level.
- Staff do not maximise opportunities for children to enjoy even more challenge and be engaged and more involved, particularly during adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of staff supervision, monitoring and training and ensure that the quality of teaching and learning is constantly improving to the highest level
- enhance the opportunities children have, particularly during adult-led activities, so they enjoy even more challenge and are engaged and involved in their play.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be worried that a child may be being abused. Staff are deployed effectively throughout the session and ensure the environment is safe and secure. They use a variety of methods to teach children how to keep themselves safe. For example, other professionals are invited to come to the club and talk to children about fire safety. The management team has high expectations of staff and what children can achieve. They share ongoing information with parents and school. Staff use this information to establish and effectively plan to support each child's needs, interests and abilities, from the start.

### Quality of teaching, learning and assessment is good

Staff provide children with resources and experiences that effectively supports all areas of learning. They give children plenty of time to choose what they would like to play with. Staff promote children's language well, in a variety of ways. For example, staff encourage children to talk about their experiences and introduce them to new words. They ask questions and encourage children to explore, experiment and work things out for themselves. For example, children use the weighing scales to identify how much more of the ingredients they should add or remove. They listen attentively to others and follow instructions well. Children play with good imagination and creativity, and are confident to play, explore and make up their own games. They develop the skills and attitudes that promote future learning.

### Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment. They are very good role models and give children gentle reminders of expectations. Children behave very well and play cooperatively together. They are keen to help carry out small tasks, such as chopping up the fruit at snack time. Children show a strong bond with staff and make friends easily. Older children support younger children with routines and explain the rules of the games. Staff effectively promote children's health and safety, and provide a good range of physical activities. Children enjoy daily outdoor sessions in the fresh air. They develop growing confidence as they practise their physical skills and carefully negotiate the footballs around the cones. Children thoroughly enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY496774
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1036609
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Progressive Childcare Ltd
<b>Registered person unique reference number</b>	RP903061
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07901333299

Progressive Childcare @ St Chad's Primary School registered in 2016. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one staff member holds a qualification at level 5. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am to 9am and 3.15pm to 6pm.

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