

Miriam Day Nursery

Miriam Day Nursery, St James Centre, Birkenhead, Merseyside, CH41 7AL



Inspection date

Previous inspection date

6 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects on the service offered to children and families. Self-evaluation is used well to further enhance and develop the provision. Recent changes to the pre-school have increased the opportunities for children to explore and the manager takes on board children's and parents' contributions and suggestions.
- Staff work closely with professionals supporting children. They value partnership working to develop strategies to meet children's and families' individual needs.
- Overall, practitioners provide children with a stimulating and welcoming environment both indoors and outdoors. Where children arrive ready to start their day and eager to learn.
- The key-person system is effective, staff know children well and they plan precise next steps for their individual learning. This supports children's emotional well-being as they are provided with secure attachments from the well-established nursery team.
- Staff are passionate about supporting children with special educational needs (SEN) and/or disabilities and they include all children in activities well.

It is not yet outstanding because:

- The organisation of mealtimes for younger children does not always encourage their independence and engagement.
- Staff do not always make the best use of routines to support quieter children's communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of routines for younger children that help maximise the opportunities for their independence and engagement
- review routines to help quieter children have more opportunities to further develop their communication and language skills.

Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and area manager, she looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with children and staff during the inspection.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

Leaders are committed to developing the skills of the staff team and the manager works to provide a high-quality provision. She has a clear vision for developing the setting to meet the needs of the community. Staff receive regular monitoring, training and feedback to enhance their skills and further support children's learning and development. The arrangements for safeguarding are effective. The manager and the staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Robust systems are used to monitor children's attendance, this helps staff to identify children and families who may need additional support. Leaders track the progress of individual and groups of children, this helps the setting to identify gaps in learning and plan targeted support.

Quality of teaching, learning and assessment is good

Staff provide an exciting and stimulating learning environment for children indoors and outdoors. Staff are deployed effectively to support children's learning and well-being. Overall, staff make good use of learning opportunities for children, for example, as it is snowing staff talk about the changes in the temperature and children explore ice and snow in the garden. Staff work well with parents and they share observations and assessments regularly. Parents comment that they are regularly provided with advice and guidance to support their children's learning at home. Staff model mathematical concepts and language well. For example, they discuss with children the difference in objects that sink or float. They also ask questions and encourage children to predict what may happen during the activity.

Personal development, behaviour and welfare are good

Children behave well, they are polite and staff provide them with a good role model. Staff give children regular and meaningful praise and encouragement to support their confidence and willingness to try new experiences. Children's efforts are acknowledged and praised and a system of recognising achievements is in place. For example, during fire drills children all receive a certificate for taking part and helping one another to stay safe. Staff form strong bonds with children and they encourage families to join in activities at the nursery. This helps support children's sense of belonging within the setting.

Outcomes for children are good

Children make good progress. Children with SEN and/or disabilities have detailed support plans in place and parents comment on the support they receive from staff. Children develop good physical skills. For example, younger children enjoy using construction materials to create opportunities to balance, jump over and slide down. All children, including those who speak English as an additional language are well supported to gain the skills needed for the next stage in their learning. Children demonstrate a keen interest in their learning and enjoy trying new experiences.

Setting details

Unique reference number	EY497087
Local authority	Wirral
Inspection number	1036001
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	70
Number of children on roll	93
Name of registered person	Miriam Day Nursery Ltd
Registered person unique reference number	RP901751
Date of previous inspection	Not applicable
Telephone number	0151 512 1046

Miriam Day Nursery was registered in 2015. The nursery employs 10 members of staff. Of these, six hold appropriate qualifications level 3 and above and two hold qualifications at level 2. The nursery opens from Monday to Friday term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with SEN and/or disabilities and children who speak English as an additional language.

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