

Kids 1st Ashbrooke

Kids 1st Ashbrooke, Gorse Road, Sunderland, Tyne And Wear, SR2 7BX



Inspection date	7 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The remarkably dedicated manager leads her extremely efficient and highly qualified team superbly well. Her excellent managerial skills support staff to deliver the utmost quality of care for children and their families. The manager has excellent performance management systems in place that scrupulously help to identify any gaps in teaching.
- The extremely passionate staff team provides highly exciting and enthralling activities. Children demonstrate a real enthusiasm for learning and immerse themselves into play. They delight in exciting physical activity games, including finding the bear in their own secret garden. This helps to promote children's imaginative skills extremely well.
- Staff promote exceptional levels of hygienic practices. Children are provided with an array of very healthy choices during mealtimes. They learn to develop excellent levels of independence and delight in completing small tasks appropriate to their age and stage of development, including learning how to tend to their self-care needs.
- Young children use their whole bodies to make marks using paints on large sheets of paper. Older children give descriptions of their drawings, including representations of their own homes. This helps to very effectively promote children's literacy skills.
- Children behave exceedingly well. Staff are highly nurturing and supportive in their role. They consult with children about recognising their achievements and build on children's growing levels of self-esteem. Children develop superb social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent existing systems for monitoring children's progress that help to meticulously identify and address any gaps in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The highly dedicated manager and her extremely knowledgeable staff team superbly promote children's safety and well-being throughout all aspects of practice. Staff demonstrate an excellent knowledge of the indicators that may suggest that a child is suffering or is at risk of suffering abuse, neglect or harm. Staff evaluate training events extremely well and effectively disseminate their learning to others. For example, following observation, assessment and planning training, staff have implemented specific development progress reports for individual children. This helps them to very accurately identify what children need to learn next. The manager intends to continue to embed the excellent monitoring systems that help to very accurately identify and address any gaps in learning.

Quality of teaching, learning and assessment is outstanding

Staff work very closely with parents and other professionals to meet children's individual needs. They have created superb strategies to engage parents in their children's learning. Parents can access a wealth of information through highly informative secure online learning records for their individual children. Parents are extremely complimentary about the level of care their children receive. Staff use their expert knowledge of how children learn to plan challenging and highly stimulating activities for them. They use superb questioning to help children to develop their thinking skills. For example, children listen very attentively to information about giant snails as they watch how they eat and learn about their different features. This helps to develop children's understanding of how to care for other living things.

Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of the differences between themselves and others. They talk about different emotions and make different facial expressions when looking at themselves in mirrors. This helps to promote children's emotional well-being extremely well. Children are provided with exceptional opportunities to develop an awareness of other cultures and traditions from around the world. Babies explore a very wide range of natural materials and demonstrate superb exploratory skills. This helps to promote children's creative development.

Outcomes for children are outstanding

Children make excellent progress. They use mathematical language exceedingly well throughout their play. Children estimate and use language to talk about capacity and weights during exciting water play activities. They are very confident communicators and engage very well in conversations. Children are very well prepared for their next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY495656
Local authority	Sunderland
Inspection number	1035939
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	108
Number of children on roll	121
Name of registered person	Kids First Day Nurseries Limited
Registered person unique reference number	RP901336
Date of previous inspection	Not applicable
Telephone number	0191 514 0653

Kids 1st Ashbrooke registered in 2016. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3, including five who hold an early years qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

