

Childminder Report

Inspection date

7 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder monitors their learning well. She makes detailed observations, which she uses effectively to identify children's current stages of development and their next steps in learning.
- Children form close emotional attachments with the childminder and have good relationships with their friends. The childminder meets children's emotional needs well.
- Children behave well. The childminder recognises their achievements and encourages them to play well with others. Children confidently join in the activities, are cooperative and learn to share and negotiate.
- The childminder develops effective partnerships with parents and other settings, to meet each child's care and learning needs through a consistent approach.
- The childminder provides a welcoming environment where children play and learn. She plans a broad range of activities linked to children's interests.
- The childminder's evaluations are effective. She monitors her practice well to make sure she identifies future improvements, to benefit outcomes for children.

It is not yet outstanding because:

- The childminder misses occasional opportunities to help children gain the skills required to use various tools correctly in preparation for early writing.
- Occasionally, the childminder misses some opportunities to support children even more as they develop their language and vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children more to learn how to use different tools, to develop their physical skills and abilities in preparation for writing
- support children's vocabulary and developing language skills even more.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder, and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder successfully reviews and monitors her practice and the children's progress well overall. She quickly addresses any gaps in their learning. For example, she continues to improve how she plans and shares information with parents and other early settings about the children's next steps in learning. The childminder keeps up to date with current practice and amends her policies and procedures accordingly. She attends training and liaises with the early years adviser and other childminders. This has strengthened her skills, heightened her safeguarding knowledge and awareness, and improved the quality of her teaching. The childminder is clear about the procedures to follow should she have a child protection concern.

Quality of teaching, learning and assessment is good

The childminder skilfully interacts and uses resources well to support children's mathematical understanding of numbers. For example, children make size comparisons, count and make play dough balls to represent the numbers on their chosen picture card. The childminder enthusiastically interacts and supports children's learning well. For example, children use language well overall to express themselves and confidently communicate their ideas. They explain how the sea animals can swim when the childminder adds water to the sand and they experiment and feel the different textures. The childminder introduces some letter sounds to support children with their name recognition and to help them make marks to represent this. The childminder encourages the children's imaginative play well and they identify what they need to put in a bag to take the 'baby' to the park.

Personal development, behaviour and welfare are good

The childminder successfully teaches the children about potential hazards well. For example, she explains how to use equipment safely and supervises younger children with the sensory materials. The childminder's risk assessments effectively support her to promote children's safety and well-being in her home and on outings. For instance, there are rules, and discussion about how to cross the road safely. Children participate in good hygiene practices. For instance, they wash their hands after activities and enjoy nutritious home-made meals. Children engage in daily activities to promote their good health and well-being. They enjoy physical exercise and fresh air, and engage in walks, visit the park, soft-play areas and places of interest with the childminder. This builds on their knowledge and understanding of the wider world well.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. Children are confident, inquisitive and enjoy engaging and learning. For example, they manipulate play dough and experiment with creative materials, and become familiar with numbers and letter sounds. Children make decisions in their play and use their imagination well. For example, they have good social skills and demonstrate increasing independence, and decide in what clothes they will dress up and put the doll.

Setting details

Unique reference number	EY497270
Local authority	Torbay
Inspection number	1035506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Torquay, Devon. She offers care for children Tuesday to Friday from 8am to 6pm, for 48 weeks a year. The childminder receives funding to provide free early education for children aged two, three and four years.

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