

Cornfields Day Nursery

Cornfield Kindergardens, 20 Bridge Street, Slaithwaite, HUDDERSFIELD, HD7 5JN



Inspection date

6 February 2018

Previous inspection date

9 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not always deploy staff effectively to ensure the youngest children's need for emotional security is met as well as possible, at all times.
- The provider does not support staff well enough to undertake training and professional development opportunities to help them offer high-quality learning and development experiences that continually improve outcomes for children.
- Staff do not find out enough information about the skills children have when they start in the nursery to help them plan for each child from the outset.
- Staff do not always plan effectively to ensure each child is stimulated and engaged in activities that target their individual learning needs. They do not consistently support and guide children's play through positive interactions.

It has the following strengths

- The provider uses robust recruitment procedures to check staff's suitability. Staff successfully implement policies and procedures to help protect children.
- Parents have opportunities to be involved in their children's learning. They take part in French lessons and music sessions, and staff give them ideas to support their children's learning at home. Through outings, stories and discussions, staff help children begin to learn about their community and the wider world.
- Staff manage children's behaviour well using clear, consistent explanations. They share strategies with parents to help them manage unwanted behaviour.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement more effective arrangements for staff deployment, particularly at busy times, to ensure staff fully support children's emotional well-being at all times	20/02/2018
■ help staff to access training and professional development opportunities that target their individual weaknesses and help them to improve the overall quality of teaching	05/03/2018
■ find out more information about the skills children have when they enter the nursery so staff have a clear understanding of each child's starting points and can plan to meet their individual learning needs from the start	05/03/2018
■ plan more effectively so that children's learning and development is supported through purposeful play and good-quality interactions that help them to make the best possible progress.	05/03/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders review staff's practice and have a suitable understanding of strengths and weaknesses. However, they do not use their findings to develop targeted action plans that support continuing improvement well. Professional development does not focus enough on staff's individual training needs. The quality of teaching is variable and not all children are supported to make consistently good progress. Safeguarding is effective. Leaders review policies and procedures to ensure they reflect current guidance. They know when events must be notified to Ofsted and the local authority designated officer for safeguarding. They understand the procedures to follow if an allegation is made against a member of staff. Staff demonstrate a secure knowledge of the signs and symptoms of abuse, and the procedures to follow if they have concerns about a child's welfare. Leaders liaise with schools to support a smooth transition for children.

Quality of teaching, learning and assessment requires improvement

Staff do not find out enough information to make an accurate assessment of children's skills when they enter the nursery. Consequently, they do not develop focused plans that target children's learning needs from the start. Staff find out children's interests and, once children have settled, they begin to complete assessments of their development. However, they do not consistently use the information they gather to plan stimulating activities that capture children's interests and motivate them to learn. In addition, not all children engage well because staff do not support them through good-quality interactions. Staff provide opportunities for babies to develop their communication and language skills. They encourage them to babble and to explore the sounds of musical instruments. Staff introduce new words, such as 'squidgy' and 'smooth' to extend children's vocabulary. Staff support children effectively to develop mathematical skills. They help them to count and to begin to understand capacity and volume.

Personal development, behaviour and welfare require improvement

Leaders ensure ratio requirements are met. However, staffing arrangements are not always organised well. For instance, at the start and end of the day all children go to one room. Staff are busy answering the door and completing routine tasks, such as cleaning. This does not leave enough staff attending to the needs of children. Younger children become unsettled and fractious. Children learn how to play safely and manage risks well. They enjoy developing their physical skills in the outdoor area. They learn to balance and climb. Staff promote good hygiene and children's independence in personal care routines.

Outcomes for children require improvement

Not all children make the best possible progress from their starting points and they are not inspired to become keen and confident learners. However, children enjoy each other's company and play in small groups with other children who share their interests. They develop good social skills. Children learn to resolve disputes amicably. Children who have special educational needs and/or disabilities receive good support to catch up.

Setting details

Unique reference number	EY358944
Local authority	Kirklees
Inspection number	1123069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	75
Number of children on roll	88
Name of registered person	Cornfields Day Nursery Ltd
Registered person unique reference number	RP527156
Date of previous inspection	9 May 2016
Telephone number	01484 846372

Cornfields Day Nursery registered in 2007. The nursery employs 15 members of childcare staff, all of whom hold an appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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