

Dawmouse St. Peter's Montessori Nursery School

St. Peter's Church Hall, St. Peter's Terrace, London, SW6 7JS



Inspection date

6 February 2018

Previous inspection date

30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. Staff observe and monitor children's development effectively, and provide regular opportunities for parents to get involved in their children's learning.
- Staff support children's good health and physical well-being effectively. For instance, they provide regular outdoor and physical play, where children run, create their own ball games, build models, and sing action songs.
- Staff provide a very good range of interesting activities to support children's learning. Children arrive happy and keen to attend, and are motivated to explore.
- Management and staff value professional development to increase their skills, and to improve outcomes for children, such as researching activities on educational sites. For example, staff have introduced new activities to encourage children to create and write stories together to develop their language and literacy skills further.

It is not yet outstanding because:

- On occasions, staff do not adapt small-group activities to take account of younger children's developmental needs, to keep them fully interested and involved.
- Staff miss some opportunities to encourage children to solve simple problems relating to quantity and size, to extend their mathematical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of activities to engage and involve younger children more effectively
- strengthen children's mathematical skills even further, to help them solve simple quantity and size problems.

Inspection activities

- The inspector observed activities and the quality of teaching in the hall and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector checked evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team follows robust procedures to ensure staff are suitable to work with children. The manager works closely with staff to monitor the quality of their interactions with children to maintain consistently good standards of care and teaching. She monitors the progress different groups of children make to help address any gaps in their learning. For example, staff provide more movement in literacy activities to engage active boys better and help them make more progress in this area of their learning. Management and staff evaluate the quality of the nursery provision successfully to make ongoing improvements. For example, staff provide more opportunity for children to think and decide how to use resources for themselves.

Quality of teaching, learning and assessment is good

Staff join in children's play with enthusiasm. They use good teaching skills to build on children's learning, such as instigating lots of discussions with children to encourage them to listen and talk. Staff encourage children to choose and lead their own play, and they also plan focused activities for specific areas of children's learning. For example, children are very keen to join in the weekly French group. They listen closely and follow instructions well in the activities. Staff help them to learn the colours, numbers and shapes in French and English, and provide lots of enjoyable action songs in the activities. They build further on children's learning as they progress, such as helping older children to read and write their names and to learn more about the continents of the world.

Personal development, behaviour and welfare are good

Children develop exceptionally good independence skills, and learn to use tools and resources efficiently to master different life skills. For example, they clean their shoes, pour liquids from jugs, attach lids to containers, use tongs to pick up small objects, and help clean and sweep up spills. Children develop positive attitudes towards others, and many show extremely kind and compassionate behaviour. For example, a child sees another on their own and goes to play with them, telling them 'don't worry, there's a friend with you now!' Children benefit from consistent guidance to help them learn good behaviour. Staff build on children's skills as they develop, such as encouraging them to resolve issues themselves and to model good behaviour for younger children.

Outcomes for children are good

Children gain the skills they need for their future learning and to help prepare them for school. They develop very good self-confidence and learn to take responsibility for the activities they use and their self-care. The youngest children learn how to change their clothes for outdoor play and older children take the lead in the activities they create. Children develop good social skills, and learn about life and diversity in the world.

Setting details

Unique reference number	EY311833
Local authority	Hammersmith & Fulham
Inspection number	1121175
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	32
Name of registered person	Dawmouse Limited
Registered person unique reference number	RP909956
Date of previous inspection	30 November 2015
Telephone number	020 7835 5731

Dawmouse St Peter's Montessori Nursery School registered in 2005. It is located in the London Borough of Hammersmith and Fulham. The nursery is open during term time only from 9am to 1pm from Monday to Friday and from 9am to 3pm for full day sessions on Tuesday, Wednesday and Thursday. It receives funding for the provision of free early years education for children aged three and four years. The provider employs six members of staff, all of whom hold early years qualifications at levels 4 or 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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