

Little Owls Nursery Rothwell



Cornwell Crescent, Rothwell, Leeds, West Yorkshire, LS26 0RA

Inspection date	6 February 2018
Previous inspection date	21 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a positive attitude and strives to provide the best care and education for all children. The team has met all of the actions set at the previous inspection and has made significant improvements to the quality of the learning experiences children receive.
- Staff consistently praise positive behaviour and gently remind children of the rules of the setting. Children behave well and learn how to cooperate and share with others.
- Staff are deployed successfully and they supervise children well. The manager ensures that staff-to-child ratios are always maintained and suitably qualified and experienced staff work with children under two.
- Staff are skilled in helping children to develop their communication and language skills. They model language well and introduce children to new vocabulary.
- The manager works with her staff team to monitor how well individual children and different groups of children are progressing in their development and uses this information to inform practice and enhance learning.

It is not yet outstanding because:

- The management team has not had the time to embed staff supervision, in order to have an even greater impact on improving the quality of teaching.
- Staff do not always gather in-depth information from parents about children's achievements, interests and learning at home on an ongoing basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed supervision of staff to provide the individualised support and training they need to reflect on and improve the quality of their teaching practice even further
- strengthen ways to help parents share what they know their child can do at home on an ongoing basis, to promote an even more effective shared approach to children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the teacher.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of child protection issues. They understand what action to take if they have concerns about the welfare of a child in their care. Staff are vigilant and ensure that children are safe in the nursery and outdoor environment. They carry out regular risk assessments and minimise hazards effectively. All accidents are recorded and monitored well. This helps to reduce further risks. The management team is committed to continuous improvement. They review the quality of the provision and accurately identify priorities for development. For example, plans are in place to further develop the outdoor play areas. Clear procedures are in place for the safe recruitment and vetting of staff. Staff are well qualified in their roles, they have completed training and updated their knowledge in a range of areas. Partnerships with parents are well established. Parents are positive about the service provided.

Quality of teaching, learning and assessment is good

All staff have a good understanding of how children learn and plan an interesting range of activities that meets their needs effectively. Staff encourage children's mathematical development well. Toddlers enjoy sorting shells and pebbles whilst older children count and recognise numbers during story time. Parents are kept well informed about their child's development through daily discussions and progress summaries. Staff support children who have special educational needs and/or disabilities particularly well. They quickly identify any developmental concerns and implement individual support plans to successfully support children. The management team uses extra funding well to partially fund a qualified teacher who supports the quality of teaching in the rooms.

Personal development, behaviour and welfare are good

Home visits effectively help staff to find out about children's uniqueness. Staff use this information to plan to meet children's individual needs from the outset. The key-person system is firmly established. Babies in particular, form close emotional bonds with the caring staff and respond well to their reassurance. Children benefit from playing with a wide range of high quality, well-organised resources which is easily accessible to children. Children's understanding of healthy lifestyles is supported well. Staff place a strong emphasis on outdoor play and on providing nutritious homemade meals. Staff work successfully with schools to share important information and make sure that children's transitions between settings are seamless.

Outcomes for children are good

Children make good progress. This includes children who have special educational needs and/or disabilities and those for whom the setting receives additional funding. Children initiate their own play and follow their interests. They build friendships and develop good social skills. Children develop key skills in readiness for school and their future.

Setting details

Unique reference number	512423
Local authority	Leeds
Inspection number	1115397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	60
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	21 September 2017
Telephone number	01123 3784969

Little Owls Nursery Rothwell registered 1985. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens all year except for bank holidays, three days between Christmas and the New Year and five staff training days. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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