

# Mother Goose Nursery (Upland)

248 Upland Road, East Dulwich, London, SE22 0DN



<b>Inspection date</b>	6 February 2018
Previous inspection date	29 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager, provider and staff have worked hard since the last inspection and have successfully addressed the previous actions raised. For example, staff have supervisory sessions and keep accurate attendance records and details of any accidents or incidents.
- Staff are aware of their roles and responsibilities. They deploy themselves successfully and communicate with each other effectively. This helps them to keep children safe and role model expected behaviour well.
- Children have a variety of opportunities to learn about the differences and similarities of people, families and the community.
- The manager has implemented a new planning system to help staff plan activities and resources well. These link to their accurate assessments of the children's achievements and incorporate their interests. This helps children stay engaged in play and enjoy activities planned for them.
- Staff have a calm, respectful and nurturing approach and recognise the individuality of each child in their care. Children are happy and they develop trusting relationships with all staff. This supports children's emotional well-being effectively.

### It is not yet outstanding because:

- On occasions, the younger children are not able to move around freely and access additional resources to engage in purposeful play and extend their learning indoors.
- Systems for evaluating and monitoring individual staff's practice regularly have not been fully implemented to help enhance the quality of teaching across the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the space and resources indoors for the younger children to enhance their purposeful play and help them extend their learning
- monitor the practice of staff more precisely to identify individual training needs and enhance the quality of teaching across the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children, parents and staff during the inspection and took their views into account.
- The inspector sampled documentation, including children's learning and assessment records.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children and discussed the provider's self-evaluation.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment, vetting and induction procedures help ensure staff are suitable for their role. Staff have a clear knowledge of how to report any concerns about a child's welfare and how to manage any allegations. Children's progress is monitored closely to help staff swiftly identify and address any gaps in their learning. The manager works together with the provider, early years consultants and the local authority to develop and improve the setting. The manager has started to monitor different groups of children to help ensure there are no gaps and all children have equal opportunities to make progress in their learning. Partnership working with parents and the key-person system work well.

### Quality of teaching, learning and assessment is good

Staff plan a range of activities and resources that is age appropriate and of interest to the children. Babies enjoy the water play indoors and playing with balls outdoors. Older children are excited about the trips to the library where they listen to stories or to the wildlife garden to explore the natural world. They learn about the world around them and the local community. Staff use their observations to assess children's development and they share these frequently with the parents to keep them informed. They complete the required progress check for children aged two years and also share this with parents.

### Personal development, behaviour and welfare are good

Staff work closely with parents during the settling-in period to help children feel secure. Children form strong relationships with their key person as well as the other staff. Children follow good hygiene procedures and learn how to serve themselves. They enjoy healthy snacks and learn how to stay fit. They have access to outdoor play and activities daily. Children develop good social skills. They greet their friends when they arrive and take them along to play together. Children learn how to meet their own personal care needs. For example, staff support them to learn how to use the toilet and how to brush their teeth after their lunch. Staff teach children about how to stay safe. For instance, they talk about rules before going on outings.

### Outcomes for children are good

Children make good progress from their starting points. The older children are learning about adding, such as when counting the people going on an outing, and are inquisitive. They explore a variety of textures, such as during messy play, and develop using their senses. Babies learn to be social, engage with each other and sing songs, for example, when using the see-saw with friends. Children develop the skills needed for their next move in education.

## Setting details

<b>Unique reference number</b>	107454
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1113419
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Mother Goose Nursery - Upland Road Partnership
<b>Registered person unique reference number</b>	RP900854
<b>Date of previous inspection</b>	29 August 2017
<b>Telephone number</b>	020 8693 9429

Mother Goose Nursery (Upland) first opened in 1989 and registered in 1998. It operates from 7.30am to 6.30pm on Monday to Friday, for 50 weeks of the year. The nursery employs nine staff. Of these, eight hold appropriate early years qualifications.

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