

# Buddies Out of School Club

Sunnyfields Primary School, Roses Crescent, Scawthorpe, Doncaster, DN5 9EW

## Inspection date

5 February 2018

Previous inspection date

23 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's welfare and well-being are of paramount importance to the staff and the managers. They are deeply committed to ensuring children are safe, happy and confident in the club. Children thrive in the supportive and nurturing environment.
- Managers are dedicated to ongoing improvement. They review all aspects of practice, alongside staff, parents and children to help develop their provision.
- Staff know children well. They plan activities and experiences that complement and extend the learning that happens in school very effectively.
- Some aspects of practice are outstanding. Qualified staff share their expertise with those who have less experience and support them in their studies towards recognised qualifications.
- Children describe themselves as, 'Buddies not bullies'. They show a remarkable understanding of the differences between themselves and others. They are exceptionally respectful and show great empathy and consideration for each other. For example, older children reassure younger ones and invite them to join in their play.
- Parents are extremely happy with the service provided. They comment that their children attend even when parents do not need childcare and are very reluctant to come home at the end of the session.

### It is not yet outstanding because:

- Sometimes, staff do not fully consider the best possible ways to support children who prefer to spend time outdoors.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend and enhance the range of activities and experiences available for children who prefer to spend time outdoors.

### **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed the range of activities provided for children indoors and outdoors.
- The inspector spoke to the provider, the manager, staff and children at appropriate times during the inspection. Also, she spoke to a number of parents and took account of their views.
- The inspector looked at a range of relevant documents, such as evidence of the suitability checks carried out on staff.
- The inspector completed a joint observation of an activity with the provider.

### **Inspector**

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to protect children from harm. They know what to do if they are concerned about a child's welfare. The manager has effective systems to supervise and support staff. They meet regularly to discuss any concerns and explore ways to build on their skills and knowledge. The partnership with the school where the club is situated is extremely well established. Staff from school and the club share information and strategies to support children. This helps to provide a cohesive approach to meeting children's care, learning and development needs. Shared expectations and boundaries contribute to children's excellent behaviour. School staff say children arrive at school after attending the club in the morning eager and ready to learn.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities that, generally, enthralls children and encourages them to join in. They have opportunities to be creative, for example, as they play with dough and design patterns on fabric. Children show great imagination as they play. They work together as they pretend to cook meals in the play kitchen, taking on the role of 'Mum' and 'baby sister'. Staff join in with games like these and extend children's learning. They liaise with school teachers to find out what children are learning in school and use this information when planning activities in the club. For example, staff teach children about the history of dinosaurs while they work together to make fossils. Children are involved in planning activities in the club. Staff use 'Your Say, Your Play' posters with children to gather their feedback on activities and ideas for future sessions.

### Personal development, behaviour and welfare are outstanding

Robust arrangements for settling new children help them to quickly become confident in the group. Staff check that children are familiar with the room, staff and children at key points when they begin to attend. Staff listen perceptively to children and use innovative ways to give them opportunities to express and understand their feelings. For example, children share concerns and worries by putting a note in the 'listening box'. Staff then talk to children about their worries and find ways to help them to feel better. Children demonstrate high levels of self-control and cooperate with one another extremely well. They devise club rules to help keep themselves and others safe and apply these independently. For example, when practising gymnastics, they remind their friends that only one child can be on the mat and they must stand well back. Children work together to fill a chart with stars which are rewards for good behaviour. They nominate each other for a reward when they see a friend being kind or helpful. This positive approach contributes to children's exemplary behaviour. Staff give children excellent messages about the importance of a healthy diet. Children are involved in planning menus and identify healthy choices from each food group to ensure that each meal is well balanced.

## Setting details

<b>Unique reference number</b>	EY373429
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1104778
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Andrea Adams
<b>Registered person unique reference number</b>	RP908798
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	07849440970

Buddies Out Of School Club registered in 2008. The club employs three members of childcare staff. Of these, two hold relevant qualifications at level 3. The club operates from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.30pm until 5.45pm. During school holidays, sessions are from 7.30am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

