

Childminder Report

Inspection date	6 February 2018
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of training and development opportunities to continually improve upon her knowledge and maintain her good standards. She provides high-quality care and teaching for children, overall.
- Partnerships with parents are very well established and they comment positively about the care and learning their children receive. The childminder regularly updates parents about the progress their children make and she values their contributions to children's learning records.
- The childminder settles children in sensitively and carefully when they first start attending. She has developed warm, caring and trusting relationships with children and they are happy and settled in her care.
- The childminder has high-quality resources and equipment which are age-appropriate and interesting. Children confidently explore the environment and enthusiastically make independent choices in their play. Children make good progress in their learning.

It is not yet outstanding because:

- Occasionally, the childminder does not effectively support children to become fully engrossed in learning, as she clears some activities away before they have fully finished exploring them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more on extending activities that help children to maintain their attention and become fully engrossed in exploring and learning.

Inspection activities

- The inspector toured the areas of the premises used for childminding. She observed activities indoors and assessed the impact this had on children's learning.
- The inspector checked evidence of the suitability of household members. She looked at a range of documentation and discussed the childminder's self-evaluation with her.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from their written comments.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently completed safeguarding training. She has a secure understanding of child protection issues and is aware of how to report any concerns she may have about a child in her care. The childminder evaluates her practice and continually reflects on the quality of service she provides. She takes account of the views of parents when identifying areas for improvement. The childminder has good working relationships with other childminders in the local area. She shares and exchanges information and ideas. The childminder gives priority to children's safety. She completes daily safety checks to help ensure children are safe in all areas of her home.

Quality of teaching, learning and assessment is good

The childminder effectively monitors and reviews children's progress to identify any gaps and plan for their future learning. She plans a range of exciting activities to meet each child's individual needs and interests. She skilfully interacts with children during their activities to, generally, help extend their learning. For example, during imaginary play, she sensitively joins in and focuses on developing younger children's communication and language skills. The childminder introduces stories and songs to enhance children's speaking and listening skills. Children enthusiastically join in with the actions and sing the words to familiar songs. Children relish opportunities to express their creativity. They enjoy painting pictures of different animals and afterwards have fun playing in water. Children demonstrate that they are developing a good awareness of mathematical concepts as they begin using number names spontaneously during their play. For example, they count bubbles as they pop in the air.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming play environment. She knows children and their families very well and follows children's individual care routines carefully. For example, when young children show signs of tiredness, the childminder gives them the opportunity to have a nap or rest. Children are confident and have a secure sense of belonging. They have good opportunities to help develop their social skills during regular visits to various play groups and soft-play centres within the local community. Children have developed strong friendships with their peers. They play and laugh together during their activities. Children's behaviour is good. Children have plenty of opportunities to be physically active outdoors. They develop good coordination and balance as they use wheeled toys to negotiate space.

Outcomes for children are good

All children make good progress from their starting points. They learn key skills that help them to be prepared for the next stage of their learning. Children flourish in the childminder's care. They are keen to explore and learn. Young children receive good support to become independent in their health and self-care. For example, they are beginning to wash their own hands independently. The childminder rewards children with plenty of praise and encouragement, giving them the confidence to continue to develop their skills.

Setting details

Unique reference number	961239
Local authority	Oldham
Inspection number	1103905
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	18 August 2014
Telephone number	

The childminder registered in 1989 and lives in Oldham, Manchester. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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