

Childminder Report

Inspection date

6 February 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder constantly strives to improve the quality of her provision. For example, she has implemented recommendations from the last inspection, such as using her outdoor space more effectively and rearranging her book area to make it a more valuable learning resource for children.
- The childminder teaches children well and provides activities that cater for their individual interests. Children make good progress from their starting points.
- The childminder forms good relationships with children, which helps her to give them the emotional support that they need to learn.
- The childminder forms strong links with parents, other settings and agencies. This helps to provide a safe and secure foundation for children's learning.
- The childminder monitors children's progress well, which helps to ensure they are developing knowledge to build on, in readiness for school.

It is not yet outstanding because:

- The childminder does not fully support children's knowledge of the world.
- The childminder does not provide a broad range of experiences to promote diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a broader range of outings for children to extend their knowledge of the world
- provide regular access to resources that promote diversity.

Inspection activities

- The inspector held a number of discussions with the childminder.
- The inspector conducted a joint observation of a planned activity with the childminder and assessed the impact this has on children's learning.
- The inspector observed the teaching and care practices of the childminder.
- The inspector viewed relevant documentation, including evidence of training and the suitability of the childminder to work with children.
- The inspector spoke to a parent and noted her comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is good

The childminder has completed a thorough evaluation of her setting and she knows her strengths and areas to develop. This helps her to continuously monitor the quality of her provision and make improvements where necessary. She regularly accesses training to keep up to date with current legislation. This helps her to implement the early years curriculum well. The setting is very clean and is organised and resourced effectively. Daily routines work well. Safeguarding is effective. The childminder has completed training in this area. She understands the signs and symptoms and knows who to refer these on to, should she be concerned about a child's safety.

Quality of teaching, learning and assessment is good

The childminder completes assessments for children on entry to the setting. These enable her to plan for the next stage in their learning. The childminder skilfully teaches the children through a range of techniques such as demonstration, questioning and encouragement. This helps to keep children engaged in meaningful play. Children access a variety of interesting activities including learning about a range of festivals, such as Christmas, Chinese New Year, Eid and Valentine's Day. This adds to their understanding of their own and other cultures. Children delight as they play in cornflour, squeezing it between their fingers and mixing food colouring together to create new colours. They make tracks in the cornflour with toy animals and use cups and spoons to weigh and measure it. They listen to stories and play with small-world toys, acting out their own scenes with the dolls. On their way to school, they use street signs to recognise and match the first letter of their name.

Personal development, behaviour and welfare are good

The childminder has worked hard to provide a warm, welcoming and secure environment for children to develop and learn. She forms strong attachments with the children. The childminder speaks to the children with the utmost understanding, care and respect. She helps to develop their independence skills. For example, she encourages them to wash and feed themselves at mealtimes and to select their own toys and activities. The childminder provides healthy, nutritious meals and snacks, such as tuna pasta, roast chicken, fruit and yoghurt. Children have access to fresh drinking water throughout the day. They help to grow sunflowers and tomatoes, feed the birds and, look after the pet rabbit. This helps them to learn about and care for living things. The childminder tailors activities to children's individual interests. This helps to promote good behaviour.

Outcomes for children are good

Children with special educational needs and/or disabilities receive good support and their early diagnosis means referrals are quick. This helps to narrow any gaps in their learning. Children settle quickly, gain confidence and enjoy socialising with children of different ages. They are prepared well for the next stage of their learning and school.

Setting details

Unique reference number	EY394323
Local authority	Calderdale
Inspection number	1102196
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2009. She holds a level 3 qualification. The childminder operates all year round from 8am until 5.30pm, Monday to Friday except for bank holidays and family holidays. She is eligible to care for children receiving two-, three- and four-year-old funding.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

