

Childminder Report

Inspection date

5 February 2018

Previous inspection date

29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children and assesses their development. She knows what children need to learn next and plans a wide range of interesting activities to support their development. All children make good progress from their individual starting points.
- The childminder is a good role model. She encourages the children to share and take turns, and ensures that children understand the boundaries for good behaviour. Children use good manners and are kind and considerate to their friends.
- Partnerships with parents are good. The childminder regularly exchanges information about children's progress, and promotes a consistent approach to their learning.
- Children are happy in the childminder's care. They are very self-confident and enjoy exploring the toys. They have very secure attachments to the childminder, who ensures she knows them very well.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to further support children's mathematical skills during their play.
- The childminder does not focus on her professional development precisely enough, to help raise the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to challenge children's understanding of numbers, shapes and sizes during their play
- focus more precisely on professional development opportunities, to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of what to do should a child be at risk of harm. She carries out good risk assessments and follows effective procedures to keep children safe. The childminder monitors children's development successfully. This helps her to identify and close any gaps in their learning. The childminder meets up with other professionals to share good practice, and keeps up to date with latest legislation and guidance. She regularly evaluates her practice to make positive changes and to improve outcomes for children. For example, she has provided further learning experiences outdoors to help support children's curiosity and discovery skills. For example, children enjoy walks and collecting natural resources to bring back to the childminder's home to explore.

Quality of teaching, learning and assessment is good

The childminder offers children lots of choice in what they do, and helps children to lead their own play. For example, children investigate what will or will not fit down a tube. Children discover that they can transport things using different tools. For example, they focus intently as they scoop up rice and soil, and enjoy making decisions about where to pour their water. Children express a particular interest in books and have favourite stories. They have good listening skills and enthusiastically join in by anticipating repeated words and phrases. Children meet up with other children and socialise with their peers. They learn about the wider world and celebrate their own traditions and cultures.

Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment. Children follow daily routines well, and are confident to ask the childminder for help. The childminder helps children to become independent and manage age-appropriate tasks. For example, they can use button fastenings and they help to sweep up and tidy resources, such as after messy-play activities. The childminder actively promotes children's good health. For example, children enjoy freshly prepared nutritious meals and snacks, and are confident about following good hygiene routines. Children benefit from fresh air and being physically active. They become familiar with their local area and visit places of interest, such as local ponds, parks and fields.

Outcomes for children are good

Children are motivated learners. They explore their surroundings with great interest, and push buttons and turn keys to operate toys and to hear different sounds. Children enjoy drawing and use chalk and pens with confidence. They give meaning to their marks, use their imagination well, and develop good early writing skills. Children gain good skills that prepare them well for the next stage in their learning, such as nursery or school.

Setting details

Unique reference number	EY410395
Local authority	Surrey
Inspection number	1094336
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	29 April 2015
Telephone number	

The childminder registered in 2010. She lives in Cranleigh, Surrey. The childminder operates Monday to Friday from 7.30am to 6pm, during term time only. The childminder holds a relevant early years qualification at level 3.

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