

Childminder Report

Inspection date

9 February 2018

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder nurtures children and meets their individual needs well. Children are happy and content and respond well to her positive approach.
- Effective observation and assessment arrangements and monitoring of children's progress help the childminder to identify and narrow any possible gaps in children's development.
- The childminder seeks the views of parents and children to help develop her setting further and to drive improvements forward.
- Children make good progress and develop a good range of skills that will help them at school. They are happy and inquisitive and choose what they want to play with from the wide selection of resources.
- The childminder helps children develop a good understanding of how to keep themselves safe and healthy. For example, she provides lots of opportunities for them to be physically active in her well-resourced garden.

It is not yet outstanding because:

- The learning environment is not fully effective in helping the youngest children to concentrate and engage deeply in activities to promote their learning to the highest level.
- The childminder does not always encourage children to extend their independence skills and take responsibility for completing small tasks themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the youngest children to concentrate and engage deeply with their learning
- provide children with more opportunities to develop their independence skills to a higher level.

Inspection activities

- The inspector observed the interactions between the childminder and children and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps children safe in her care.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs and symptoms that may indicate concern about a child's welfare. She has completed training to help her to recognise children who may be at risk and is confident about the action to take if she has any concerns. She makes good use of networking opportunities and meets with other professionals to discuss practice issues. For example, she works well with other childminders to share ideas to help sharpen her teaching skills. Partnerships with parents are good. The childminder works well with them and meets the children's care needs effectively. She keeps them well informed of what the children have been doing and makes suggestions on how they can support learning further at home. This helps to provide continuity in care and learning between their home and the setting.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She provides an appropriate range of activities based on children's interests, which supports their learning well, overall. For example, children enjoy using the play kitchen and role play pouring the tea and sorting the food. The childminder uses good opportunities to help support children's understanding of counting and numbers. For instance, she provides activities that help children to sort coloured pom-poms into numbered pots. Children demonstrate good skills in sorting and counting. They recognise that when they have one and add one more, they have two. The childminder supports children's emerging reading skills well. For example, she uses number plates on cars to help children to identify letters that are significant to them, such as the beginning sounds of their names.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder promotes good behaviour through positive reinforcement and encourages children to resolve minor conflicts themselves. For example, when children have a disagreement over toys, she encourages them to compromise by sharing. She is highly effective in her approach in promoting children's good health. For instance, during the summer months, children plant, nurture and harvest their own vegetables. The childminder uses these experiences to help children to learn about where their food comes from and talk about the importance of healthy eating. The childminder helps children to understand and value differences and similarities between themselves and others. She provides a good range of activities that encourages children to talk about themselves and celebrate their uniqueness.

Outcomes for children are good

Children make good progress in relation to their starting points. They are confident learners and are developing good listening skills. During role play, they show high levels of imagination as they represent own ideas and thoughts.

Setting details

Unique reference number	160433
Local authority	Surrey
Inspection number	1089821
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 March 2015
Telephone number	

The childminder registered in 2001. She lives in Woking, Surrey. The childminder provides care Monday to Friday from 8am to 6pm throughout the year. The childminder receives funding to provide free early education for children aged three years old.

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