

Bright Beginnings

Nuffield Health Fitness & Wellbeing Centre, Kingston Park, Kingston Street, HULL,
HU1 2TX



Inspection date

6 February 2018

Previous inspection date

14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and her well-qualified staff are an experienced and well established team. They have a secure knowledge of how young children learn and develop. They work very well together and maintain good levels of achievement for all children.
- Parents are very happy with the care their children receive at the nursery and feel well supported to continue children's learning at home. They comment positively on the frequent and informative feedback they get about their children's progress.
- Staff provide a nurturing and safe learning environment in, which children flourish. Children show a strong sense of belonging. Staff meet children's physical and emotional well-being exceptionally well.
- The provider involves her staff team well to reflect on their practice and make continuous improvements. They recently reviewed the baby area and changed the layout of the room to provide space for the more mobile and sleeping children.

It is not yet outstanding because:

- Although there are good procedures to monitor the progress of individual children and groups of children, methods to evaluate the progress children make that receive early years pupil premium funding are not established well enough to identify if gaps in learning are closing.
- Although the provider has plans to maximise the resources in the outdoor learning environment for those children who prefer to learn outdoors, she has not actioned these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how gaps in achievement for children that receive additional funding, such as early years pupil premium, are reviewed, to identify whether gaps are closing
- maximise the resources in the outdoor learning environment to extend the learning for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of the safeguarding procedures and how to keep children safe. The provider and manager review staff's knowledge of safeguarding routinely to keep their knowledge up to date and to promote children's safety and well-being. The provider and manager carry out targeted staff supervision, monitoring, and training, to enhance their practice. The baby room staff have attended training and implemented what they have learnt. For example, they have provided resources that children explore. This promotes their curiosity and their natural desire to investigate and think. Superb partnership working with other professionals ensure a consistent approach to children's learning.

Quality of teaching, learning and assessment is good

Children acquire the skills and capacity to develop and learn effectively. They have access to a varied and challenging range of activities. Staff model language well to all children, including those who speak English as an additional language, to encourage their communication skills. In pre-school, staff are skilled at drawing out learning during children's free play and group times. They help children to identify the initial sound in words and to recognise numerals. They model counting and discuss the natural world, such as the weather. Staff model play and suggest ideas to prompt children's thinking skills. For example, they show how to share the play dough for two- to three-year-old children. Children's enthusiasm for what they have made prompts staff to introduce well known rhymes. Children enjoy joining in with the words and actions. Babies also enjoy rhymes. Staff use resources to support the song and to engage children further. They sing number rhymes and count items as they play with them.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models, demonstrating very polite, patient and friendly behaviour. All children behave impeccably well. Highly successful interaction with children helps them from an early age to become independent in self-care. For example, two-year-olds learn how to wipe their own noses before throwing the tissue in the bin. Staff give children's physical development the highest priority. Children relish playing outside. They take part in soft play sessions in the centre and have the opportunity to learn how to swim. Staff share physical activity schemes with parents to encourage them to do more physical activity at home with their children. Staff very skilfully help children to recognise the effect of exercise on their bodies and the need to develop healthy lifestyles.

Outcomes for children are good

All children make good progress in relation to their individual starting points. They demonstrate curiosity and creativity, and persist with tasks, such as joining train track pieces together. They listen and confidently contribute to small-group activities, such as singing a song on their own and counting to seven. They are developing the skills they will need for their eventual move on to school.

Setting details

Unique reference number	EY415225
Local authority	Kingston upon Hull
Inspection number	1088106
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	30
Number of children on roll	51
Name of registered person	Marie D'Arcy
Registered person unique reference number	RP905454
Date of previous inspection	14 March 2014
Telephone number	01482227845

Bright Beginnings registered in 2018. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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