

# St Mary's Out of School Care



St. Marys C of E Primary School, School Lane, Amersham, Buckinghamshire, HP7 0EL

<b>Inspection date</b>	6 February 2018
Previous inspection date	7 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children show high levels of emotional well-being. They are keen to come into the club and quickly become involved in the activities.
- Staff encourage children well in their play and enable them to develop their skills. Children build on their physical, social and creative skills. They enjoy sports and join in with a variety of activities with their friends.
- Managers involve the staff well to self-evaluate effectively, to review practice and set targets to help maintain a good level of provision. They consider the views of children to help them provide age-appropriate resources to fully engage and capture all children's interests.
- Robust recruitment, induction and mentoring processes ensure that staff who work with the children are suitable.
- Staff are sensitive to children's individual needs and recognise when some may need help to interact with others. They support children's emotional needs well.

### It is not yet outstanding because:

- Staff occasionally miss opportunities to help children to explore and investigate why some things might happen.
- Staff do not consistently help children to understand and follow the rules of the club to help keep themselves safe, for example, moving around safely when indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to explore and investigate why some things might happen
- help children to fully understand and follow the rules of the club, to help keep themselves safe.

### Inspection activities

- The inspector observed the children's play activities and carried out a joint observation with the manager.
- The inspector spoke to staff at appropriate times during the inspection, and asked questions regarding safeguarding practices and children's care.
- The inspector viewed all areas of the premises used by the children.
- The inspector spoke to the manager about systems used to review and evaluate the provision.
- The inspector checked documents, including paediatric first-aid training and public liability insurance.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have completed relevant training. They understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and know what to do if they have any concerns. Regular appraisals help the manager to monitor staff performance and support their ongoing professional development. Partnerships with parents are good. Staff share information with them about what their children have been doing and the activities that children have enjoyed the most during the day. Staff have established effective links with the schools that children attend. They regularly share information to ensure that they meet children's emotional and care needs, and build on their learning further. Regular discussions between staff members enable them to communicate effectively about plans for the day, to ensure they provide activities and support that help all children to engage and settle well.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff plan activities based on children's interests and that help them to become engrossed during play. For example, they use children's interest in making a time capsule and discuss with them what they would like to place inside. Children eagerly look through photographs and agree which ones they should use. Children play well with other children and enjoy sharing experiences. For instance, they use bricks to make a long base and place this on their heads as a bridge. They notice the bridge is higher at one end than the other, and discuss which child is the oldest to see if there is any link between the height and their age.

### Personal development, behaviour and welfare are good

Children make good choices from a wide variety of resources and play materials. They are fully engaged, able to concentrate for long periods and learn new skills during play. They have many opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors in the secure playground. Children help prepare their own snack from a selection of healthy foods, such as bread, cheese, fruits and vegetables. Children show high levels of respect and tolerance of others and are aware of the need to take turns and share. For example, as they play games, they understand that when they have had their turn it is someone else's turn to have a go.

## Setting details

<b>Unique reference number</b>	EY338405
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1085852
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Buckinghamshire Hospitals NHS Trust
<b>Registered person unique reference number</b>	RP521419
<b>Date of previous inspection</b>	7 January 2015
<b>Telephone number</b>	01494 734 251

St Mary's Out of School Care registered in 2006. It operates from within St Mary's C of E Primary School, Amersham, Buckinghamshire. It is open each weekday during school term times from 8am to 8.50am and 3.05pm to 6pm. The holiday club operates during selected school holidays from 8am to 6pm. The club employs 11 staff, of whom, two have a level 6 qualification, one has a level 5, one has a level 4, and four staff have a qualification at level 3 or level 2. The remaining three staff are unqualified.

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