

Childminder Report

Inspection date

6 February 2018

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to the childminder's positive approach. They show high levels of emotional well-being.
- Children have lots of opportunities to learn about the differences and similarities between themselves and others.
- The childminder has a good understanding of how children develop. She uses observation of children as they play to identify what they can already do, and plans further activities to support their learning well.
- Children confidently develop skills that prepare them well for the next stage in their learning, including pre-school and school. They are confident and show eagerness to learn.
- The childminder places a strong focus on helping children develop positive relationships with others. Children behave very well.

It is not yet outstanding because:

- Systems used to monitor children's overall progress are not precise enough to identify less obvious gaps in their learning.
- The childminder does not use professional development opportunities as well as she could, to help raise the quality of teaching even further.
- The childminder does not consistently seek the views of parents to help her evaluate the provision to help drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the tracking of children's progress to help identify less obvious gaps in their learning
- continue to explore a broader range of ways to enhance professional development to help raise the quality of teaching even further
- involve parents in the evaluation of the provision, to help identify further areas for development.

Inspection activities

- The inspector observed the interaction between the childminder and children, and considered the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures she has an up-to-date knowledge of child protection procedures. She has a good understanding of how to keep children safe. She knows the procedures to follow if she has concerns about a child's welfare. Partnerships with parents are good. The childminder works well with them and meets the children's care needs effectively. She keeps parents well informed of what the children have been doing and makes suggestions on how they can support learning at home. This helps to provide continuity in the care and learning between their home and the setting. The childminder is committed to making improvements to her provision. For example, since her last inspection, she has developed the outdoors, so children make more use of the garden to help promote their learning.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She uses good opportunities to help support children's understanding of counting and numbers. For example, as they drew spiders, she asked them to count how many legs a spider has. Young children count to three and the childminder helps them with numbers greater than this. During activities, she asks children questions to help support their learning further. For example, they talk about their families and people who are familiar to them. Children enjoy looking at books and point out things they recognise, such as animals. The childminder extends their learning further by asking them to name the animals and make the animal sounds. Children confidently name the animals and make the corresponding sounds. When children point to a rabbit in the book, the childminder says 'hop', and the children eagerly jump up and down like a rabbit.

Personal development, behaviour and welfare are good

The childminder provides clear structures and routines for children. She sets boundaries to promote positive behaviour and has basic 'ground rules' all children follow. These include being kind to others, and respecting others' views and beliefs. She is conscious about keeping children safe. She uses risk assessments well to regularly check the environment to monitor and reduce potential risks to children. The childminder successfully teaches children how to keep themselves safe. For instance, to understand and follow the emergency evacuation procedures of her home. Children effectively lead a healthy lifestyle. They enjoy nutritious meals and snacks and have plenty of opportunities for fresh air and exercise. For example, they regularly visit the local park and play in the childminder's garden with her.

Outcomes for children are good

Children make good developmental progress. They have fun as they learn and are enthusiastic to join in with activities. They confidently follow instructions, complete simple tasks and have a good understanding of how to keep safe. Pre-school children enjoy recalling their experiences and past events, and are confident in speaking and listening.

Setting details

Unique reference number	116381
Local authority	Buckinghamshire
Inspection number	1085542
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 1994. She lives in Amersham, Buckinghamshire. The childminder provides care Monday to Friday from 7.30am to 6pm for most of the year. The childminder holds a relevant qualification in childcare and education to level 3.

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