

Lilliput Childrens Centre

Burwood Road, Hersham Green, Walton-on-Thames, Surrey, KT12 4AA



Inspection date	5 February 2018
Previous inspection date	6 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well led and managed by an experienced and knowledgeable manager. She has a clear overview of the nursery's strengths and priorities for development to continually improve. For example, staff are currently working on plans to develop the outdoor area.
- Staff plan a wide variety of interesting and stimulating activities that keeps children engaged and motivated to learn. They observe children carefully and make accurate assessments. All children make good progress from their initial starting points.
- Children settle quickly on arrival and happily separate from their parents or carers. Staff provide good role models for children. They help children to understand their feelings and to think of others' needs as well as their own. Children behave well, are polite and kind and develop a positive view of the diverse world in which they live.
- Staff thoroughly support children who have special educational needs (SEN) and/or disabilities and monitor their progress. This helps them to meet children's individual needs and close any gaps in learning quickly.

It is not yet outstanding because:

- Staff do not always support parents to understand how to continue their children's learning at home.
- Sometimes when supporting play, staff ask questions to extend children's learning but do not allow quite enough time for them to think through their responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to share information with parents to further encourage them to extend their children's learning at home
- provide children with plenty of time to think, respond and talk through their own ideas.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has set clear targets following the last inspection, which have improved the quality of the nursery. Effective recruitment and vetting arrangements ensure staff are suitable and have a clear understanding of their roles. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of the procedures to follow should they have a concern about a child. The manager regularly observes practice, and holds supervisory sessions with staff, to continually improve their knowledge and skills. This is followed by targeted training, such as captivating boys' learning, to improve staff's teaching skills. The manager monitors children's development regularly to identify and close any gaps in their learning. For example, it was noticed that some children were not performing as well in their communication and language as they were in other areas. As a result, staff focused on providing more small-group activities to support this, which has benefited the children.

Quality of teaching, learning and assessment is good

The well-qualified and knowledgeable staff team knows the children well and helps them to develop new skills, planning activities based around children's interests and next steps in learning. For example, staff planned a variety of dinosaur activities for older children and successfully encouraged them to work together to solve problems. Children enjoyed following clues as they hunted for 'dinosaur eggs' and used a variety of tools to dig up 'dinosaur bones'. Babies are sensitively cared for by experienced staff. They enjoy exploring different sensory materials, such as shaving foam or shredded paper as they find hidden animals. Staff support their developing communication skills well, acting as good role models as they say key words slowly for children to repeat. Overall, staff work closely with parents and keep them well informed about their children's achievements.

Personal development, behaviour and welfare are good

Settling-in sessions and all moves throughout the nursery are carefully planned. Staff form strong attachments with children and share information to ensure continuity in children's care and learning. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development. For example, children play outside and benefit from regular swimming, dance and sports sessions.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning. For example, children develop their independence skills as they serve themselves at mealtimes using various utensils and pour their own drinks. Older children are confident communicators and eagerly express their ideas to each other. Older children have good mathematical skills and confidently count objects and compare shapes and sizes.

Setting details

Unique reference number	122480
Local authority	Surrey
Inspection number	1085303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	150
Number of children on roll	145
Name of registered person	Phylleen and Anthony Cunningham Partnership
Registered person unique reference number	RP519680
Date of previous inspection	6 February 2017
Telephone number	01932 252202

Lilliput Childrens Centre registered in 1992. The nursery is open from 7.30am to 6.30pm every weekday, throughout most of the year. It closes for public holidays and for one week between Christmas and New Year. The provider receives funding to provide free early education for children aged two, three and four years. There are 43 members of staff working with the children, 27 of whom hold relevant early years qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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