

Heritage Day Nursery

Unit 3, 280 Oxlow Lane, Dagenham, Essex, RM10 8LP



Inspection date	6 February 2018
Previous inspection date	7 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff risk assessment procedures are robust, which helps to ensure children play and learn in a safe and secure environment.
- Staff offer children a balance of adult-led activities and free play that appeals to their interests and helps motivate them to learn.
- Staff develop children's love of books. They encourage all children to join in with acting out familiar stories. Older children act like readers. They show confidence as they join in shared storytelling with staff and use pictures to interpret the words when reading.
- The provider maintains a good overview of children's assessments and their learning. This helps to close any gaps in children's development. All children progress well from their starting points.
- Partnership with parents is good. Staff keep parents well informed about their children's daily routine and encourage them to be involved in their children's learning. For example, parents have opportunities to attend review meetings and contribute to their children's assessments.

It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's learning during spontaneous play, for example, to help further develop their early number skills.
- The provider sometimes misses opportunities to encourage parents to share their views and help with the decision making for the continuous improvements for the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's learning to further develop their early mathematical skills
- strengthen the system for self-evaluation by including more opportunities to include and act upon the suggestions of parents.

Inspection activities

- The inspector held discussions with staff and the provider, who is also the manager, at appropriate times.
- The inspector observed interactions between staff and children throughout the session.
- The inspector carried out a joint observation of an activity with the provider.
- The inspector examined a range of documentation, including children's assessment records, staff records, staff planning and some policies.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff understand their role and responsibility to protect children from harm. They know the procedures to follow if they have concerns about a child's welfare. There are robust procedures for ensuring the suitability of staff at the time of recruitment and on an ongoing basis. The provider offers staff regular support, such as supervisory sessions, and she observes them as they work in order to share good practice. Staff have completed relevant training and this has had a positive impact on children's care, learning and development. The nursery has addressed the actions and recommendation set at the last inspection well. For example, they use consistent behaviour management strategies and children respond well. Also, staff make good use of activities and play opportunities to support children's communication skills. The provider and staff regularly evaluate their practice and demonstrate a strong commitment to raise the current good standard of care and learning for children. They also welcome guidance from other professionals to improve children's care and learning.

Quality of teaching, learning and assessment is good

Staff introduce new experiences and materials for children to explore. They get involved with the children in their play, using good opportunities to model some of the actions needed to use on the materials. Young children are keen to have a go as they repeatedly stack blocks on top of one another and show a willingness to respond to challenges. Staff encourage children's early mark-making skills. For example, they provide writing tools in the writing area and plan activities to support the most able children to learn to write some of the letters in their names. Staff take on a supportive role when children play, to extend their imaginative skills. For example, they introduce telephone message pads and real food.

Personal development, behaviour and welfare are good

The key-person system actively promotes children's emotional well-being. For example, staff ensure there is an exchange of information with parents before children start, to get to know children's individual needs. Staff use settling-in sessions well to ensure that new children's transition from home to nursery is smooth, to help them feel secure. Children are given clear messages about good personal and dental hygiene. They eat nutritious meals and take part in regular exercise, which contributes to their health and develops their physical skills.

Outcomes for children are good

Children make good progress from when they start. Young children's language is developing well. Older children are able to express their ideas and experiences using good vocabulary. All children show good independence skills. For example, at mealtimes, older children serve themselves and choose how much food to eat. Younger children can drink from a cup without spilling and some can peel the skin off soft fruits. Children show confidence in using props to develop their ideas. They learn to share with their friends during play. Children develop the skills they need in preparation for when they move to school.

Setting details

Unique reference number	EY377560
Local authority	Barking & Dagenham
Inspection number	1085293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	26
Number of children on roll	30
Name of registered person	Muyibat Abeje Akubueze
Registered person unique reference number	RP514333
Date of previous inspection	7 February 2017
Telephone number	02089840673

Heritage Day Nursery registered in 2008 and is privately owned. It is based in Dagenham, in the London Borough of Barking and Dagenham. The nursery is open each weekday from 7.15am to 6.30pm all year round. The provider operates a breakfast club each weekday from 8am to 8.30am and an after-school club from 3.30pm to 6pm during term time. There are five members of staff. The provider, who is also the manager, has an early years degree, and another member of staff holds early years professional status. Other staff have early years qualifications from level 2 to level 5. The provider receives funding to provide free early years education for children aged two, three and four years.

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