

Childminder Report

Inspection date

5 February 2018

Previous inspection date

13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are clearly very happy and relaxed in this homely and nurturing environment. They form close bonds with the childminder and her assistant. They benefit from plenty of attention and praise. This supports their emotional well-being very successfully.
- The childminder has a good knowledge and understanding of how children learn. She observes and assesses children's learning to help identify what they need to learn next. Children make good progress in their development from their starting points.
- The childminder shares children's learning and development with parents and other settings that children attend. She has in-depth discussions with parents at the end of each day, and offers suggestions and ideas about how they can extend their children's learning at home, such as encouraging children to dress themselves or eat with cutlery independently.
- Children benefit from a good range of resources and activities that reflects their individual abilities and interests. They know what they like and confidently express their views. For example, children choose to ride scooters and cars.
- The childminder evaluates her provision well to help ensure that the service she provides meets children's needs. She gathers the views of parents and children to further enable her to reflect on her practice.

It is not yet outstanding because:

- The childminder and her assistant miss some opportunities to encourage children to talk about what they make and do, to further extend their thinking and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to talk about what they make and do, to further extend their thinking and learning.

Inspection activities

- The inspector took account of the views of parents through discussion and the written feedback provided.
- The inspector spoke to the childminder, assistant and children at appropriate times.
- The inspector looked at children's learning records, the self-evaluation form, and a selection of policies and other records.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes child protection training to help keep her knowledge up to date and is aware of new legislation. The childminder assesses the risks in her environment and provides a safe place for children to play. All adults who are associated with the setting have undergone appropriate checks. The childminder occasionally works with an assistant. She monitors her assistant's practice, for example, by working alongside her. The childminder demonstrates a positive attitude to training opportunities that help to develop her and her assistant's knowledge and practice. She identifies courses, such as supporting behaviour, that help children to develop a strong understanding of the importance of being respectful and kind to others. Parents are very complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder observes children through their own chosen play and adult-led planned activities. The childminder interacts enthusiastically with children. She gets down to their level and supports children as they play with simple jigsaw puzzles of different animals. The childminder provides good support for children who learn English as an additional language, learning important words in their own language that she uses with them. Children show interest in their learning and in new experiences. The childminder encourages older children to find hidden numbers under dried rice and they fill pots with the rice, comparing who has more or less amounts. She involves children in counting as they play hide and seek. Younger children investigate how things work. They work together to play a keyboard and guitar, and enjoy dancing to the sounds they make.

Personal development, behaviour and welfare are good

The childminder ensures that children receive daily fresh air and physical exercise. For example, she takes children for walks in the community and local parks. Toddlers begin to understand about taking risks, carefully negotiating areas in the garden. The childminder encourages children's independence. For example, they help to tidy up and learn to put on their shoes and coat. Children behave well. The childminder is a positive role model and helps children to understand expectations by providing clear rules and boundaries. The childminder works closely with parents to ensure that children's care needs are well known and routines followed. She ensures that children follow good hygiene practices. She reminds children to wash their hands after messy play and before they eat. Children enjoy healthy snacks and fresh homemade meals at lunchtime.

Outcomes for children are good

Children display a positive attitude to new experiences and an eagerness to learn. Young children learn to count as they see numbers through resources, such as displays. Older children are keen learners, helping each other to put together large road sign toys to help learn about road safety. They demonstrate a good imagination, for example, when they talk to each other on play telephones. Children are learning how to negotiate and cooperate with each other. They are well prepared for the next stage in their education.

Setting details

Unique reference number	EY457656
Local authority	Hampshire
Inspection number	1071539
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 2013. She lives in the village of Bransgore, Christchurch in Dorset and works with an assistant. They both hold an early years qualification at level 3. The childminding service offers care for children Monday to Friday from 8am to 6pm, all year round.

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