

Knaphill Pre-School

Brookwood Country Pavillion, Strathcona Gardens, Off Redding Way, Knaphill,
Surrey, GU21 2QT



Inspection date	7 February 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager promotes a culture of continuous improvement at the pre-school. She evaluates the strengths of the pre-school well and identifies clear plans to develop teaching and learning for children further.
- Children enjoy a wide range of opportunities for outdoor learning. They explore the woodland attached to the pre-school and learn about how to keep themselves safe. For example, they use tools to carve natural materials and they climb trees.
- Children are considerate of one another and behave very well. Staff supervise them closely and encourage them to voice their opinions about what they would like to play with and learn each day.
- Staff identify clear development targets for each child and incorporate these into their weekly plans, helping children learn many new skills as they play.
- The pre-school staff have formed good partnerships with parents and other professionals. These support smooth transitions for children changing settings and starting school.

It is not yet outstanding because:

- Staff do not use consistent techniques to teach children how to recognise letters and the sounds that they represent, to help build on the skills children are developing for their future learning even further.
- Staff do not take all opportunities to encourage children to count and use mathematical language during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staff's knowledge of how to support children to link letters and their letter sounds together
- strengthen opportunities for children to use mathematical language during their play and learning.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning indoors and outdoors.
- The inspector and the manager evaluated a planned activity together.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at development records, a selection of policies and procedures, and the accident and medication records.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The management team is highly qualified, professional and enthusiastic. It leads by example and supports the team well, such as through a mentorship system and sharing knowledge regularly. Programmes to improve outdoor learning following previous recommendations have been highly successful. Staff have completed outdoor learning qualifications and introduced many new and exciting activities which they use well to inspire children to learn about the world around them. The manager competently ensures all statutory requirements are met and monitors children's learning and development closely alongside staff. All staff explain confidently the many ways they keep children safe. They recognise indicators that could mean children are at risk of harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children enjoy creating structures and beds for their dolls with wood, nails and hammers. Staff clearly explain to children how they can keep themselves safe during these activities. Younger children feel confident to approach staff for reassurance and help, such as when dressing up to participate in imaginary play activities. All children enjoy the freedom to choose from a wide range of resources and make decisions about what they will play and learn. Children explore colours and how they change, for instance, they mix paints and watch them soak into different media and materials. Children experiment with instruments and new songs, and they learn to sing and perform on a stage together. Children learn about technology well, for example, they take photographs of one another during play and master simple programs on electrical devices.

Personal development, behaviour and welfare are good

Staff plan a good range of activities which supports children to learn about the similarities and differences between themselves and others in society. For example, parents are invited to share foods from their home cultures at the setting and staff plan trips to explore the places people worship with the children. Children make the pre-school rules with staff to help keep themselves safe. For example, using walking feet inside to prevent accidents. A good variety of activities supports children to develop their independence skills. For example, they help themselves to snacks, cut fruit and wash up. Young children attend to their own personal hygiene needs with confidence and minimal adult support. Children learn to resolve small conflicts by themselves, such as disagreements with sharing toys, and form strong friendships within their group.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs, make good progress from their starting points. They develop a love for the outdoors, self-confidence and listening skills, and are well prepared for the next steps in their learning.

Setting details

Unique reference number	EY457420
Local authority	Surrey
Inspection number	1071538
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	36
Name of registered person	Stoughton Preschool Limited
Registered person unique reference number	RP531049
Date of previous inspection	13 October 2014
Telephone number	07941427101

Knaphill Pre-School registered in 2013. It operates from Brookwood Country Pavilion in Knaphill, Surrey. The pre-school is open Monday to Friday from 9am to 3.15pm, during term time only. There is an optional lunch club from midday to 12.30pm. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are six members of staff, five of whom hold early years qualifications, including two at level 6, one at level 5 and two at level 3.

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