

Kingskerswell Playgroup and Nursery

The Parish Centre, Church End Road, Kingskerswell, Newton Abbot, Devon, TQ12 5LD



Inspection date

6 February 2018

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. Very effective relationships between staff and parents and with other professionals help to make sure children who have special educational needs receive the support they need to achieve and close any gaps in their learning.
- Good self-evaluation helps the manager prioritise improvements that have the most impact on children's learning. Effective systems of assessment and tracking help her to identify any gaps in learning and address these well. For example, introducing simple yoga has successfully engaged those children who previously did not enjoy exercise.
- Children have very good self-esteem. They are highly confident and they show through their good relationships with staff and each other that they feel emotionally secure.
- Staff have good relationships with parents. They use daily handovers effectively to keep parents informed of their children's achievements, and they meet regularly to review their progress.

It is not yet outstanding because:

- Although children can help themselves to books from the bookshelf, they have fewer opportunities to use these in different contexts to extend their play independently. For example, to look up factual information related to different activities.
- Some art and craft activities provide limited opportunities for children to express their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use books independently in different contexts, to help them develop their early literacy skills
- encourage children to express their own ideas more during art and craft projects.

Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outside.
- The inspector talked to the manager, staff, parents and children.
- The inspector discussed aspects of observed practice with the manager.
- The inspector sampled required documentation, including safeguarding procedures, and talked to staff about how they would implement these.
- The inspector sampled children's learning records and talked to staff about how they monitor children's progress.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The management committee and manager support the staff team's professional development well. Staff make good use of training opportunities to develop their skills, and the manager monitors the positive effect that implementing new knowledge has on children's learning. For example, recent training relating to supporting children with sensory impairment has helped staff have a better understanding of how they learn to communicate. They have applied their knowledge well so that all children benefit. For example, making sure noise levels stay low helps all children to listen, focus and pay attention. Safeguarding is effective. The manager and staff have a good understanding of local procedures to safeguard children. They know what to do to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff use their good observations and assessments of children to plan activities that challenge them well. They communicate very well, so every member of staff knows each child's next steps in learning, and they use their skills effectively to help children build on what they already know and can do. For example, they encouraged children to compare the different sizes of their footprints in the sand, and talked about the patterns their shoes made. Staff developed this very well, encouraging children to make marks like dogs' paw prints and birds' footprints. Children count confidently and staff make good use of opportunities to extend their knowledge further. For example, during a card game, staff encouraged children to count the numbers of matching pairs they had won, and to calculate the number of cards used. Staff organise the outdoor area extremely well and children who prefer to learn outside have very good opportunities to develop in all areas of their learning.

Personal development, behaviour and welfare are good

Children's behaviour is good. They work well together to achieve common goals. For example, older children built a boat with large bricks and used their imaginations very well as they had adventures, rescuing each other from sharks. Children show good safety awareness. For example, when younger children pretended to cook, they reminded each other the oven is hot. Children are active and particularly enjoy singing and dancing.

Outcomes for children are good

Children learn good skills that prepare them for the next stage in their learning, including going to school. Younger children are independent and they confidently make decisions about what they do. For example, they choose when to have their snack so they are able to finish what they are doing. Older children benefit from the strong links staff have with the village school. For example, staff introduce them to the method the school uses to develop their knowledge of letters and sounds, to help prepare them for moving on in their learning.

Setting details

Unique reference number	EY219123
Local authority	Devon
Inspection number	1070446
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	47
Name of registered person	Kingskerswell Playgroup and Nursery Committee
Registered person unique reference number	RP907859
Date of previous inspection	1 December 2014
Telephone number	07562 342 884

Kingskerswell Playgroup and Nursery opened in 1962. It operates from the Parish Centre on the edge of the village of Kingskerswell, Devon. It is managed by a voluntary committee. It is open during term time from 8.30am to 3pm on Monday, Tuesday, Wednesday and Friday. The setting receives funding for the provision of free early education for children aged two, three and four years. There are six members of staff, all of whom hold early years qualifications to at least levels 2 and 3.

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