

# Daisy Maisies

25-27 Appleton Village, WIDNES, Cheshire, WA8 6EL



## Inspection date

6 February 2018

Previous inspection date

13 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and staff are extremely passionate and ambitious. They have high expectations of what children can achieve. They consistently seek and act on feedback from parents, staff, children and other professionals to help them continually improve their practice.
- The provider has implemented rigorous monitoring systems to ensure that all children make excellent progress from their starting points. Staff support children who require additional help or early intervention very effectively.
- Partnership working is embedded exceptionally well in practice. Parents are encouraged to share detailed information about what their child can do at every stage of their learning. Staff encourage parents to speak with agencies and professionals, to increase their understanding of how to support children's development at home.
- Staff meticulously plan a range of exceptionally stimulating learning experiences that successfully engages and motivates children to learn.
- Children behave extremely well. They willingly follow instructions from staff. Older children discuss and follow their 'golden rules', such as sitting with their legs crossed and their hands on their knees, ready to hear a story.
- Children receive highly effective support to help prepare them for their next steps in learning. The key-person system is exceedingly effective in helping to promote children's emotional welfare as they move through the nursery and on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the programme for evaluating the impact of teaching, to further broaden staff's knowledge and skills.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with parents and reviewed their written feedback.
- The inspector met with the leadership team to discuss and review relevant documentation, including training records, self-evaluation and action plans.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated practice with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed staff's qualifications and evidence of their suitability.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of how to manage concerns about children or the conduct of an adult. Leaders implement robust procedures and checks, which staff consistently follow. Safeguarding children is at the heart of their practice. The leadership team meticulously and thoroughly evaluates every aspect of the setting. They have maintained excellent links with other settings and the local authority to share good practice. Training has a positive impact on staff's existing skills. This helps them to promote new initiatives, such as placing a sharper focus on mathematics and children's early language skills. Leaders intend to continue with evaluating the impact of teaching and the use of peer observations, to further enhance staff teaching skills.

### Quality of teaching, learning and assessment is outstanding

Children enjoy learning. Staff teaching strategies are highly effective in promoting children's thinking skills, and encouraging a positive, can-do attitude. Staff regularly observe children and meticulously assess their progress, using all the information available to them. Babies thoroughly enjoy developing their physical skills. They happily dance, clap and copy actions to warm up their bodies during the morning routine. Young children explore number. For example, they successfully identify numerals floating in the water tray. Children know which number is the biggest or smallest. Staff make good use of spontaneous learning opportunities, such as going outdoors to talk about the snow. Older children delight in playing imaginatively. For example, they use puppets to tell favourite stories, and use lengths of material to create new outfits for themselves.

### Personal development, behaviour and welfare are outstanding

Staff promote children's good health exceptionally well. They manage their dietary preferences and requirements extremely well. The chef prepares a fresh, healthy and nutritionally balanced menu. All children, including babies, engage in hygiene routines, such as handwashing. Staff make very good use of opportunities to explain why this is important and extend children's understanding further through activities. Staff make excellent use of opportunities to help children learn about the wider world. For example, they invite visitors from different faiths and professions. Staff provide books and activities to help children understand diversity and to actively promote equality.

### Outcomes for children are outstanding

Children are exceptionally ready for their next stage of learning. Older children begin to recognise written letters, numbers and the sounds that match them. They engage in some basic addition. For example, they know the correct answer when staff encourage them to add small quantities of objects. Children are extremely polite, display good manners and behave exceptionally well. They develop excellent social skills. All children, including those with special educational needs and/or disabilities, make excellent progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY444546
<b>Local authority</b>	Halton
<b>Inspection number</b>	1065880
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Daisy Maisies Limited
<b>Registered person unique reference number</b>	RP531490
<b>Date of previous inspection</b>	13 February 2013
<b>Telephone number</b>	0151 424 2484

Daisy Maisies registered in 2012. The nursery employs 22 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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