

Clive Vale Nursery School

Langham Road

7-9, Langham Road, Hastings, TN34 2JE



Inspection date

6 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in this welcoming, friendly nursery. Staff make good use of the space available to provide a varied and interesting learning environment. Children easily choose from a wide range of resources indoors and outside in the garden.
- Staff have warm, caring relationships with children. They get to know children well and are sensitive to their individual physical and emotional needs. Babies settle quickly and form strong bonds with key staff.
- Children take part in a wide variety of exciting and stimulating learning experiences. Staff plan activities based on a good understanding of children's interests and abilities once they have joined the nursery. Children enjoy activities and join in enthusiastically. They make good progress in their development from their starting points.
- The manager and staff team make good use of opportunities to further develop their knowledge and skills. For instance, staff have improved their teaching to support children's mathematical development after attending a relevant course.

It is not yet outstanding because:

- Staff do not consistently obtain precise and detailed information from parents when children first join the nursery, to help them quickly and accurately assess children's learning needs.
- Parents are not yet fully encouraged to share their views about the nursery and help to identify possible improvement areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more precise information from parents about what their child already knows and can do when they first join the nursery, to enable staff to quickly identify children's priority learning needs
- enable more parents to share their views about the nursery and contribute ideas for development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability checks and children's records.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes thorough checks of staff to make sure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns. They receive valuable support from the experienced, well-qualified manager to help them improve their practice. For example, she works alongside them, observes them teaching and helps to support their training needs. Staff have positive relationships with parents. They work with them closely to support children's learning at the nursery and at home. For instance, children enjoy borrowing resources, such as a 'chef bear' with recipes to cook at home.

Quality of teaching, learning and assessment is good

Staff observe children closely and build on their interests well. For instance, children thoroughly enjoyed baking gingerbread men after listening to the story and then creating their own cakes with ginger-scented play dough and baking tins. Staff support children's communication and language skills effectively, such as by encouraging conversations and providing opportunities to talk and listen in small groups. They join in with children's play and extend their learning well during spontaneous activities. For example, children happily engaged in simple problem solving in the role-play shop and had great fun making 'mud soup' in the garden, adding pasta and fresh herbs.

Personal development, behaviour and welfare are good

Staff are good role models and offer children calm, consistent guidance and support. Babies are supported sensitively when they first start and as they move up through the nursery to join their older friends. Children behave well and learn to value one another. For instance, they find out about life in other parts of the world and the languages their friends speak at home. Staff are vigilant in supervising children and they check the premises thoroughly to make sure it is safe and secure. Children have daily opportunities to be active, such as a morning run around the garden and using the large climbing equipment indoors. They enjoy freshly prepared, nutritious meals and snacks.

Outcomes for children are good

Children are confident and grow in independence. Young children eagerly explore their environment and investigate toys, finding out what happens when they push buttons or pull levers. They enjoy practising their physical skills, such as climbing over soft shapes. Children get along well together and learn to take turns with the equipment. Older children enjoy taking responsibility for tasks, such as pouring their own drinks or peeling their fruit at snack time. They begin to write their name and count as they play. Children concentrate well on tasks and become absorbed in activities. They quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	EY497769
Local authority	East Sussex
Inspection number	1034886
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	58
Name of registered person	CVNS Hastings Limited
Registered person unique reference number	RP900935
Date of previous inspection	Not applicable
Telephone number	01424 441 636

Clive Vale Nursery School Langham Road registered in 2015. It operates from converted premises in Hastings, East Sussex. The nursery is open from 8am to 6pm on Monday to Friday, for 50 weeks a year. It receives funding to provide free early years education for children aged two, three and four years. There are nine staff who work with the children, eight of whom hold relevant childcare qualifications. The manager holds early years professional status.

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