

# Childminder Report

**Inspection date**

5 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is warm and caring. Children enjoy cuddles and clearly feel secure in her care. Behaviour is good. Children learn to share and play together, developing good relationships with others.
- The childminder is spontaneous in her approach to creating learning opportunities in everything the children do. She provides a good range of exciting and stimulating activities to develop children's learning and development.
- The childminder regularly undertakes professional development. She uses her new knowledge to help her evaluate, develop and improve the care and learning she provides.
- The childminder completes accurate observations and assessments of children's development. She knows each child very well and their next steps in learning. All children make good progress from their starting points.
- Children have many first-hand opportunities to learn about their local environment and communities beyond their own, which helps them to understand about the differences between themselves and others.

### It is not yet outstanding because:

- Although the childminder works very closely with parents, she does not routinely ask them to contribute information about what children learn at home, to help her provide an even wider range of activities and learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for parents to consistently contribute information about their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of documentation, including children's records and the childminder's certificates and qualifications.
- The inspector spoke to the childminder and children during the inspection.
- The inspector took account of the views of parents by reading written feedback provided.

### Inspector

Helen Parker

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder provides a broad range of learning experiences for children and plans a programme of activities that covers the whole curriculum. She has high expectations of what children can do. For example, she provides toddlers with a selection of brushes and stamps to use with paint so that most-able children can challenge themselves. The childminder undertakes professional development courses and uses her new knowledge to improve her practice. For example, following a course on home learning, the childminder has consulted with parents and developed a selection of resources for them to use at home. Safeguarding is effective. The childminder knows the signs and symptoms of abuse and has clear procedures to report concerns. She has robust risk assessments and follows effective procedures to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder has a secure and strong understanding of how to promote children's learning and development. She uses her accurate observations and assessments to share with parents, discussing the next steps for children's learning and working in partnership to achieve these. The childminder uses everyday routines and opportunities to promote learning throughout the day. For example, she asks children to help prepare lunch and discusses how the frozen peas change once they are cooked. There is a strong focus on language and extending children's communication skills. The childminder provides good opportunities for children to learn about people and cultures beyond their immediate experiences. Children learn about different festivals, such as Chinese New Year.

### Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder manages it well. She reminds children to say 'please' and 'thank you', and encourages them to share toys and treat each other with kindness and respect. The childminder is warm and caring. Children demonstrate a strong attachment, returning to her for cuddles and reassurance when needed. Children learn to be independent, particularly when managing their personal needs. For example, toddlers feed themselves competently using forks and spoons. They help themselves to drinks and fetch the changing mat when their nappy needs changing. The childminder ensures that children have daily opportunities for physical exercise in her garden or the local park.

### Outcomes for children are good

Children learn early mathematical skills. They identify the colours of different paint and count how many teeth they have. Children take part in music sessions using instruments and sing along with the childminder. They are sociable and confident. Children receive good support from the childminder to gain the skills they need to prepare them for their next stage in learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY492226
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1029912
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Walthamstow, within the London Borough of Waltham Forest. She operates from Monday to Thursday throughout the year.

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