

Childminder Report

Inspection date

5 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, settled and relaxed. The childminder and her assistants are caring, friendly and approachable. Children form positive relationships with them from the outset.
- The childminder knows individual children well. She provides a broad range of activities and experiences that stimulates the children. All children make good progress in their learning and development from their starting points, and are working within the typical development stages for their age or beyond.
- Partnerships with parents are strong. The childminder works closely with them to share information about their children's daily experiences and ongoing development.
- The childminder and her assistants are positive role models for children. The childminder helps children to develop a good understanding of behaviour expectations, and respect and consideration for others.
- The childminder evaluates the service she offers and is ambitious. She sets clear targets for ongoing and future developments.

It is not yet outstanding because:

- At times, the childminder does not plan and organise resources to engage children of differing abilities, to strengthen their individual learning experiences and interests.
- Occasionally, assistants miss opportunities to further promote children's skills in speaking and understanding English, although children make good progress in their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make resources more readily available so that all children can further their interest and engagement in activities, especially during focused and adult-led activities
- increase opportunities for children to hear and use the English language, particularly during activities led by assistants.

Inspection activities

- The inspector looked at the range of play resources and equipment, and had a tour of the areas used for childminding purposes. She looked at a range of records maintained for childminding purposes.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection.
- The inspector took account of parents' views, both at the inspection and through written feedback provided for inspection purposes.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of acting on any welfare concerns about a child, and how to refer to the appropriate agencies. The childminder and her assistants work as a strong team. Children are supervised well and the childminder minimises possible risks to them. The childminder undertakes regular professional development to help her in reflecting on her practice. For example, she and her assistants access regular training to keep their knowledge and skills up to date. Feedback from parents is highly positive, saying that they feel welcome, engaged, and well informed about their children's developmental progress.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's abilities right from the start. She uses observations and assessments well to plan challenging activities to keep children interested and motivated. Overall, the childminder and assistants plan activities to reflect the individual developmental needs of the children in their care. The setting has a strong focus on teaching Spanish to all the children attending, and assistants use this as the main language of communication. Children are confident in making choices in their play from a broad variety of play materials. The children make good progress in all areas of their development. The childminder provides a stimulating and interesting learning environment outdoors in the garden, where children play happily for long periods.

Personal development, behaviour and welfare are good

The childminder gathers relevant information from parents about children when they first start to attend, to support their well-being. She works closely with parents to follow a unique settling-in period to support children to settle at their own pace, and to be confident to separate from parents. Children are valued for their achievements and good behaviour. The childminder helps children adopt healthy lifestyles. Children eat a range of healthy foods, engage in daily outdoor activities, and go out in the community for walks. They have regular opportunities to attend community groups and meet other children. The childminder supports children's understanding of the world around them well. For example, the childminder teaches them about Chinese New Year.

Outcomes for children are good

Children develop a good range of skills from their starting points in preparation for their move to school. For example, they have strong skills in early writing, communication, and learning to sound out letters of the alphabet. They are usually interested in activities, and play very well independently or in small groups. Children are becoming independent and begin to manage their own care needs. The children learn to speak and understand Spanish very well, which is a new language for many of them when they first start.

Setting details

Unique reference number	EY493702
Local authority	Redbridge
Inspection number	1026352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Woodford Green, in the London Borough of Redbridge. She is available to care for children on Monday to Friday from 7.30am to 6pm, for 45 weeks of the year. The childminder works with three assistants.

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