

Childminder Report

Inspection date

5 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model. She successfully promotes children's enthusiasm for learning, through her positive involvement in their play. She joins in their play and adapts her communication to meet their individual needs.
- The childminder works effectively in partnership with parents and her co-childminder, to quickly identify and reduce gaps in children's development. She uses her in-depth knowledge of children's individual needs to extend and challenge their learning. Children make good progress from their starting points.
- The childminder provides children with a very welcoming and well-resourced environment that motivates them to explore. Children thoroughly enjoy looking at books in a cosy and comfortable area of the playroom.
- The childminder effectively evaluates and continually improves her good teaching practice. For example, following consultation with parents, she has changed assessment and reviews of children's ongoing development, so they are more accurate and up to date.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to build younger children's emerging sense of belonging and self-confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger, less confident children to join in activities

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with children, the childminder and her co-childminder.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation.
- The inspector discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She uses knowledge gained from attending local authority safeguarding training to keep children safe. The childminder has a sound knowledge and understanding of learning and development guidance, which she uses to observe and assess children successfully. She knows each child very well and closely reviews and checks their progress, to ensure they are reaching expected levels of development. The childminder works effectively in partnership with parents to meet children's individual needs. For example, she supports children who use two languages at home to communicate confidently, and helps children to develop good social skills.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and imagination effectively. For instance, children learn to use money and a play till while pretending to be shopkeepers. The childminder develops children's understanding of the world very well. She provides good opportunities for children to learn about the features of living things. For instance, children touch spiders, snakes, turtles and lizards, which the childminder arranges to visit her home with their keeper. The childminder provides activities that excite children and extend their learning effectively. For instance, together they put action figures and leaves into a tray of water in the garden and discover what happens when it freezes overnight. They enjoy chipping the ice away to reveal what is inside.

Personal development, behaviour and welfare are good

Overall, children are happy and well behaved. The childminder develops close caring relationships with children. She supports children to form friendships and learn how to cooperate. The childminder supports children's good health effectively. She works closely with parents to meet children's individual dietary needs. Children play energetically outdoors. They thoroughly enjoy using a large circular swing suspended from a tree in the childminder's garden. They develop good balancing skills, as together with their friends they vigorously spin the swing around as it gathers speed. The childminder teaches children about road safety. For instance, while they ride wheeled toys around a play road with a pedestrian crossing.

Outcomes for children are good

Children develop the skills they need for starting school. They learn about good choices and confidently talk about using 'kind hands' and sharing. Children listen attentively, follow instructions and enjoy challenges. For instance, they confidently attempt to balance on one foot, bend down and touch their toes, and turn around three times. Children independently choose resources and activities, and help to lay the table at lunchtime.

Setting details

Unique reference number	EY492046
Local authority	Surrey
Inspection number	1025861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Woking, Surrey. The childminder works with another registered childminder. She provides care for children Monday to Friday, for most of the year.

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