

Loudwater Village Pre-School

St Peters Church Hall, Treadaway Hill, High Wycombe, HP10 9QL



Inspection date

5 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children, including those receiving funding, enjoy their learning and all children make good progress. Staff make observations and know the children well. They gather important information from parents to help plan effectively for the children's individual development.
- The manager and staff team accurately identify priorities for improvements. They plan targets to support good outcomes for all children. For example, they have improved opportunities for children's learning outside. The manager has a clear understanding of what good practice looks like and is committed to transfer this knowledge to all staff.
- Children behave well. They have secure relationships with staff, helping their emotional well-being effectively.
- The manager and staff provide a wide range of activities that children are eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors.

It is not yet outstanding because:

- At times some staff miss opportunities to support children's developing mathematical skills during their play.
- Although managers track the progress of individual children well, they do not use information fully to monitor the progress made by various groups of children, to help them evaluate the effectiveness of learning overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities during play to help further develop children's mathematical skills
- build on the effective monitoring and assessment processes to focus more on how groups of children's are progressing.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to safeguard children. They are confident about the procedures to follow if they have concerns about a child's welfare. Staff development, through team meetings, supervision and monitoring, contributes to their strong teamwork and to their good understanding of how children learn. For example, staff have attended training to help support children's early communication skills. The manager and staff assess the nursery environment for any potential hazards prior to children attending and maintain a safe clean environment when children are present. This helps to ensure children's health and safety.

Quality of teaching, learning and assessment is good

All children excitably join in with group times and activities, supported by enthusiastic and motivated staff. For example, all staff support the children's explorations well as they solve problems, such as how to melt ice. The children are busy and occupied in activities, such as creating their own tea, with staff further supporting children's imaginations as they add herbs and scents to their play. Children have many opportunities to develop their physical skills. For example, children have fun as they run outside and balance on stepping stones with staff encouragement, helping children to develop their confidence to try again. Children enjoy giving meaning to the marks that they make as they create shapes with brushes outside and enjoy discussing what they have made with their friends.

Personal development, behaviour and welfare are good

Staff are good role models. They are kind and caring, and they get down to children's level when playing. Children develop good independence. For instance, they make nutritious snack choices and confidently make choices about their play. They engage in good hygiene practices and confidently wash their hands. Children are motivated to learn in their choice of play and the nursery is full of happy and inquisitive children. Staff celebrate children's achievements, such as with creative displays and photographs. Staff share information effectively about children's ongoing care and development with parents and other professionals involved in the children's lives, helping continuity of care and learning.

Outcomes for children are good

The children are calm and well behaved. They play well with, and alongside, each other. Children acquire appropriate skills that prepare them well for the next stage in their learning, including going to school. Children learn good communication and language skills. For example, they learn to concentrate, listen and follow instructions well. They are keen to use their imaginations. For example, as they pretend to be doctors and help each other.

Setting details

Unique reference number	EY492015
Local authority	Buckinghamshire
Inspection number	1024927
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Samantha Edwards
Registered person unique reference number	RP904403
Date of previous inspection	Not applicable
Telephone number	07468886213

Loudwater Village Pre-School registered in 2015. It is situated in Loudwater, High Wycombe. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one member of staff has qualified teacher status. The pre-school opens Monday, Wednesday, Thursday and Friday during term time only. Sessions are from 9.15am to 1pm. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children.

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