

Witty Kiddies Preschool

Sydenham Lawn Tennis Club, Lawrie Park Road, London, SE26 6ET



Inspection date

2 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming and engaging environment. Staff have sound expectations of children's learning. They plan a range of enjoyable and challenging activities, and children are eager to join in. Children make good progress from their starting points.
- The manager has a clear vision for the pre-school and evaluates practice routinely. She uses feedback from parents, staff and children to identify and develop areas for improvement.
- Staff effectively engage parents and involve them in all aspects of the nursery. For example, they have regular meetings to discuss children's achievements and provide reading books for children to share with their parents at home.
- Staff support children who learn English as an additional language well. For example, staff speak to children using words from their home language and in English, and words in a variety of familiar languages.
- Staff are good role models, and children are happy and settled in the nursery. Children build good relationships with others and form trusting relationships with staff.

It is not yet outstanding because:

- On occasion during group times, staff do not focus well enough to meet all children's needs, meaning some become distracted and lose concentration.
- Although children are well behaved, staff do not always provide consistent messages so that children learn and understand what staff expect of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve group times to reflect more precisely the needs of all children, to develop their learning experience even further
- support staff to provide more consistently clear messages to children about what is expected of them.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and all staff have a good understanding of how to keep children safe. They know the procedures to follow should they have a concern about a child's well-being. The manager and staff undertake regular risk assessments to identify and minimise any hazards, and the setting is safe and secure. The manager implements policies and procedures effectively, including for health and safety, staffing and training. Effective recruitment and vetting arrangements ensure staff are suitable and have a clear understanding of their roles. The manager monitors staff performance and the quality of teaching well to ensure children continue to make good progress. For example, staff have regular peer observations and supervisory meetings to help develop and improve their skills. The manager and staff monitor children's overall development well, and use the information to ensure children requiring additional support soon catch up.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development, planning for their individual next steps in learning and continued good progress. Children eagerly join in play activities alongside staff, who are very engaging and enthusiastic. For example, children enjoy playing games in the garden as they find and chase each other. Staff introduce number language as they play to support children's mathematical development. Staff support children's creative skills well. For instance, children enjoy exploring paint to decorate crowns using different tools to make marks.

Personal development, behaviour and welfare are good

Staff support children well to be confident in their self-care and develop strong independence skills. For example, children pour their own drinks and help tidy up after mealtimes. Children learn about healthy lifestyles through a range of experiences. These include cooking classes, tennis classes and regular outdoor play. Children have a good awareness of safety. For example, they confidently explain what they should do in an emergency and learn about the different people that can help them. Staff supervise children well to ensure they remain safe at all times.

Outcomes for children are good

All children are developing their social skills. They are confident and independent learners. This helps them to be ready for the next stage of their learning, such as school. Children develop good literacy and numeracy skills. For example, they recognise their own name and begin to write it, forming recognisable letters. They confidently count objects and recognise numerals. All children, including those who have special educational needs (SEN) and those who learn English as an additional language, make good progress. Children who are eligible for early years pupil premium funding receive good staff support. Staff work closely with other professionals to ensure they make good progress in their learning and development.

Setting details

Unique reference number	EY535903
Local authority	Bromley
Inspection number	1122946
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	15
Name of registered person	Witty Kiddies Nurseries Ltd
Registered person unique reference number	RP901013
Date of previous inspection	Not applicable
Telephone number	07947599089

Witty Kiddies Preschool registered in 2016. It is situated in Sydenham in the London Borough of Bromley. The setting opens 9am to 3pm from Monday to Friday, term time only. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The provider employs four members of staff. Of these, three hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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