

Abbeywood Lodge

All Saints Church Hall, Church Road, Kenley, Surrey, CR8 5DU



Inspection date	1 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not maintain a clear daily record of children's key persons, as required.
- The provider does not ensure that staff always thoroughly complete the daily safety checks and follow agreed security measures to ensure children cannot access other areas of the premises unsupervised.
- Staff do not carry out rigorous developmental assessments when the children first start at the nursery. Children's starting points are not clear and staff do not identify gaps in children's learning accurately.
- Staff do not consistently challenge children's learning and development during activities. They do not build on what children know and can do steadily to extend their learning.
- The provider does not reflect on the quality of practice effectively to identify areas that require development to strengthen outcomes for children.

It has the following strengths

- Children are happy and settled in the nursery. They arrive eager to learn and staff help them to settle in quickly. This helps to support their self-esteem and confidence.
- Children confidently share what food they can eat safely. For example, during snack time they remind others about what food items they are allergic to. This helps children learn how to keep each other safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the daily record of children's attendance includes the name of each child's key person 	01/02/2018
<ul style="list-style-type: none"> ■ monitor the use of the daily safety checks to ensure staff consistently implement security measures to minimise any potential risk to children's safety 	01/02/2018
<ul style="list-style-type: none"> ■ improve the use of assessment to identify children who require additional support to close any gaps in their learning 	28/02/2018
<ul style="list-style-type: none"> ■ improve the quality of teaching to help all children make consistently good progress in their learning and development. 	28/02/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify key areas for development to enhance children's outcomes.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the managers, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including children's files, registers and safeguarding policies and procedures.
- The inspection took place as part of the risk assessment process.
- The inspector took into account the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers and staff understand their responsibilities in reporting any child protection concerns, helping to maintain children's welfare. Managers make sure staff attend regular training to help them to keep up to date with any changes to legislation and local trends. Safeguarding is effective. However, daily safety checks were not effective during the inspection. For example, the door to the kitchen was open and accessible by children. The impact on children's safety was immediately minimised by the managers, who quickly made sure staff kept the door closed. Staff work with parents to gather their views on improving the provision and practice. For example, recent changes have been made to menus and children now get hot food during the day, which helps to support their well-being. Overall self-evaluation lacks rigour. The managers do not identify what areas require improvement to have a positive impact on practice and outcomes for children.

Quality of teaching, learning and assessment requires improvement

Staff do not assess children's starting points effectively to identify and address all gaps in their learning. At times, the quality of teaching is inconsistent and not all staff confidently know how to extend children's learning during some activities. For example, they do not always use effective questioning to help children think about what they are doing, to challenge and extend their learning further. Nonetheless, children enjoy activities. For example, they enjoy using stencils to make pictures and learn how to control the pencils well. This helps to support their early literacy development. Children eagerly play in the large hall practising their physical skills, such as using the ride-on toys. They are mindful of each other and regularly share the toys. For example, they safely get on the back of the ride-on toys, giggling as they 'speed' around the hall together.

Personal development, behaviour and welfare require improvement

Staff provide a clean environment for the children to play in and they encourage children to follow positive hygiene routines well. For example, children are fully aware of the importance of washing their hands before food and after visiting the bathroom. Staff are consistent in their approach to behaviour management. They teach the children about the importance of sharing and taking turns. Children behave well. They develop confidence and build on their positive self-esteem, such as asking to join in with others. The managers recognised that more could be done to help children learn the boundaries to places they should not go unsupervised and took steps to improve this during the inspection.

Outcomes for children require improvement

Outcomes for children are variable. Children are confident learners. For example, children enjoy learning about size with the toy bears. They learn about different colours and play 'bingo' games. Children enjoy using stencils and learn to write their names, although they do not always recognise the sounds that some letters represent. At times, not all children are encouraged to extend their learning or abilities to help prepare them well for school.

Setting details

Unique reference number	EY537786
Local authority	Croydon
Inspection number	1122709
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	56
Number of children on roll	7
Name of registered person	Highfield Nursery Ltd
Registered person unique reference number	RP526089
Date of previous inspection	Not applicable
Telephone number	07958 592877

Abbeywood Lodge registered in 2016. It is situated in a church hall in Kenley, Surrey. It opens from 8am to 3.30pm on Monday, Tuesday, Thursday and Friday and from 8am to midday on Wednesday. The nursery is in receipt of funding for two-, three- and four-year-old children. It employs three members of staff, two of whom hold appropriate early years qualifications at level 2 and above.

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