

# Paston Fundays Pre-School



Honeyhill Children's Centre, 150 Chadburn, Paston, PETERBOROUGH, PE4 7DH

<b>Inspection date</b>	5 February 2018
Previous inspection date	15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build effective partnerships with parents. They regularly share information with parents about children's progress and how they can support ongoing learning at home.
- Children establish strong bonds with staff. They demonstrate that they feel safe and secure. They are confident to give staff cuddles throughout the day and seek them out to share their experiences.
- The manager and staff establish effective partnerships with other professionals and early years providers. This helps to provide children with consistency and continuity in their care and learning, and contributes to the good progress they make.
- Children behave well. Staff have high expectations of children's behaviour. Children receive praise, attention and affection. This supports their emotional well-being and helps them to develop high levels of self-esteem.

### It is not yet outstanding because:

- Sometimes, staff do not give children enough time to think and answer questions for themselves before staff offer their own ideas.
- Occasionally, staff tend to over-direct children's play. This means children have fewer opportunities to explore and develop their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend more opportunities for children to explore and develop their own ideas
- give children enough time to think and form their answers to questions so they can share their own thoughts.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school supervisor. She spoke to staff and children during the inspection.
- The inspector held a meeting with the pre-school supervisor and manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently fulfil their responsibility to protect children from harm. They know what to do should they have a concern about a child's welfare. Staff risk assess the premises and environment, and implement effective actions to ensure they consistently prioritise children's safety. The manager ensures staff are deployed effectively to meet children's needs. She implements robust recruitment procedures to ensure suitable adults work with children. Staff receive induction and attend regular supervision meetings to help them understand their role and support their continued professional development. Managers analyse children's progress, including that of the different groups of children that attend. They use this information to identify any gaps in individual progress and evaluate the quality of the provision. They implement appropriate action to help children who may need additional support.

### Quality of teaching, learning and assessment is good

Experienced and qualified staff know the children very well. They gather meaningful information from parents about what their children know and can do when they start. This helps them to plan effectively to help children settle and make progress from the start. They talk to children as they play and follow their emerging interests. They introduce new words to support children's growing vocabulary. They weave mathematics into play, such as when children compare the size of potatoes and carrots they find in compost. Children especially enjoy singing songs and rhymes with staff. They join in with enthusiasm and know the words to familiar songs. This helps communication and language development and supports literacy skills.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their day. They arrive confidently and are greeted warmly by staff. They know the routine well and settle quickly. They are proud of their efforts to write their names as part of registration which is displayed on the parents' noticeboard. Children have good opportunities for outdoor physical activity. They choose to create obstacle courses which they negotiate with ease. Staff ask questions which help children think how to make the course safe for everyone. They enjoy doing things for themselves, such as putting on coats, hats and wellingtons when they go outside. They develop good hygiene routines, such as washing hands before eating snack and helping to wash up.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They are gaining key skills and positive attitudes to support the next stage in their learning. Children are confident and developing good independence skills. They listen well and follow instructions. Children are beginning to recognise the sounds that letters represent. They enjoy practising their writing skills and are beginning to write their names. Children are beginning to form friendships, seeking each other out to share their experiences. They share toys and take turns, showing respect and consideration for each other.

## Setting details

<b>Unique reference number</b>	404999
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1122676
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Family Action
<b>Registered person unique reference number</b>	RP517161
<b>Date of previous inspection</b>	15 September 2015
<b>Telephone number</b>	01733 892 858 Family action local office

Paston Fundays Pre-School registered in 2001 and is managed by the charity, Family Action. The charity employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45am, and 12pm until 3pm. The room for two-year-old children is open from 12.30pm until 3.30pm. A lunch club operates each day. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

