

# Childminder Report

**Inspection date**

2 February 2018

Previous inspection date

13 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides an interesting variety of activities based on the areas of learning. She uses information from regular observations effectively to give children suitably challenging tasks. Children make good progress.
- Children behave well. The childminder manages children's behaviour successfully. For instance, she uses praise effectively to motivate children to act positively.
- The childminder works well with parents. She gives parents regular updates on their children's progress and exchanges observations with them to inform practice.
- The childminder evaluates her practice well and builds ongoing improvement by setting clear goals.
- Children learn to respect themselves and each other. For instance, the childminder teaches children about different cultures by celebrating and discussing special cultural events, such as Chinese New Year.

### It is not yet outstanding because:

- The childminder has not fully developed ways for children to discover and experience the natural world, such as planting and growing.
- The childminder does not make the most of opportunities for children to practise their early drawing or writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn more about the natural world
- make the most of opportunities for children to practise their early mark-making and writing skills.

### Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed an activity and discussed children's progress with the childminder. She spoke with children when appropriate.
- The inspector observed the interaction between the childminder and children.
- The inspector looked at some documentation and held a discussion with the childminder.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of what to do if she has concerns related to a child's welfare. She ensures children's safety, for example, by checking all toys and resources and her home regularly, to reduce the risk of accident. She holds a relevant qualification in early years and has a secure knowledge and understanding of how children learn and develop. The childminder is eager to learn more about different aspects of early years and reads a lot to enhance her knowledge. The childminder provides additional support to any identified children who need it, for instance by reviewing planning and assessment. She works effectively with her assistant. The childminder provides feedback and support to her assistant on her performance and they evaluate activities to provide children with good experiences.

### Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical skills well. For instance, they securely count objects as they play and confidently sort objects into colour groups. The childminder teaches children good mathematical language, such as 'bigger' and 'smaller'. She supports children's communication and language skills well. For example, the childminder questions children effectively and gives them time to think and respond. She provides good ways for children to develop physical skills successfully. They learn to throw and catch balls, and to climb and balance. Children enjoy exploring balance and design, for instance, as they play with construction sets.

### Personal development, behaviour and welfare are good

The childminder helps children to settle well. She finds out about children's personalities and skills when they first arrive and uses this information well. For instance, she uses her knowledge of children's interests to plan activities that they enjoy very much. The childminder has a warm, nurturing relationship with children. She provides good opportunities for children to do things for themselves, such as pouring their own drinks and putting on their outer clothing independently. The childminder teaches children how to behave in safe ways. For instance, she discusses road safety with them and they take part in regular fire drills so that they know how to respond in an emergency. Children have healthy routines, such as daily fresh air and exercise, and benefit from nutritious snacks.

### Outcomes for children are good

Children concentrate well and persevere with tasks. They learn to share and take turns as they play with resources and other children. Children are confident and motivated to learn. They learn valuable skills in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	105772
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1120680
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 May 2016
<b>Telephone number</b>	

The childminder registered in 1998. She lives in North Kensington, in the Royal Borough of Kensington and Chelsea. The childminder works with an assistant. She provides care for children each weekday from 8am to 6pm, and operates all year round, except for public bank holidays. The childminder holds a qualification in early years at level 3.

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