

Leesland Breakfast And After School Club



Leesland C Of E Junior School, Gordon Road, Gosport, PO12 3QF

Inspection date	31 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff work well with parents to promote continuity in children's care between the club and home. Leaders evaluate the club effectively. They recognise its strengths and identify areas for further development.
- Parents say they are happy with the care their children receive at the club. They like the flexibility provided. They welcome the promotion of healthy eating, and value the good hygiene practice, such as opportunities for children to brush their teeth. Parents appreciate the opportunities children enjoy for active play and quieter pastimes.
- Children have fun at the club. They enjoy the good range of indoor and outdoor activities and interesting resources.
- Children behave well. They learn to be respectful towards each other and take turns. Children play happily with their friends. They develop good personal and social skills.

It is not yet outstanding because:

- Leaders have not fully implemented the training programme for newly recruited staff, to increase their skills in meeting children's needs.
- Occasionally, staff miss opportunities during creative activities to extend children's language further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ? ?extend the programme for staff training, to enable recently recruited staff to further improve their skills in meeting children's needs
- make more effective use of all opportunities to extend children's language.

Inspection activities

- The inspector visited the areas of the club used by children, indoors and outdoors.
- The inspector spoke with parents, children and staff and took account of their views.
- The inspector observed the quality of the practice and the interactions between adults and children. She assessed the impact this has on children's development.
- The inspector carried out a joint observation with the owner.
- The inspector looked at records, policies and procedures related to keeping children safe and their welfare. She discussed these with the owner, manager and staff.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to keep children safe from harm. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. The manager monitors the recently recruited staff team and provides constructive feedback. This helps staff improve the quality of their work with children. Staff check the environment for risks every day. This helps keep children safe. Staff monitor the activities well, to encourage children's participation. For example, they notice if children have not eaten snack and sensitively invite them to eat. Staff implement effective procedures for dealing with and recording accidents. There is a good two-way exchange of information between the manager of the club and families, which benefits children. Parents say they are well informed. They appreciate this and are able to continue at home what happens at the club.

Quality of teaching, learning and assessment is good

Staff take account of children's interests, needs and backgrounds, to provide appropriate support for them. This includes children who have special educational needs. Staff provide a range of relevant activities that interest children. For example, younger children enjoy dressing up and role play. They develop their creative ideas through drama. Children of all ages express their ideas through painting and drawing. Children enjoy good opportunities to take exercise and play outside in the fresh air. Staff help children to play ball games that improve their coordination skills and their social skills successfully. Staff encourage children to improve their muscle strength and balance well, such as through running games.

Personal development, behaviour and welfare are good

Staff are kind to children. Children are considerate towards each other. The older children include the younger ones in their games and treat them as equals. The younger children rise to the challenge of participating in a mixed age group. They gain confidence and self-esteem as the play progresses. Staff encourage children to try out activities, such as reading an unfamiliar book, and praise their efforts. This motivates children and builds their concentration and their reading skills. Children enjoy healthy snacks that include fruit and vegetables. Children know the routines and they learn to take responsibility for themselves. For example, they decide when to have their snack and confidently use familiar systems to record this.

Setting details

Unique reference number	EY546201
Local authority	Hampshire
Inspection number	1110007
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	3
Name of registered person	Woodpeckers Childcare Ltd
Registered person unique reference number	RP901706
Date of previous inspection	Not applicable
Telephone number	02392 556892

Leesland Breakfast And After School Club registered in 2015. It operates from Leesland Church Of England Junior School, in Gosport. The provision is open five days a week during term time, from 7.30am to 8.50am and from 3.05pm to 5.45pm. There are seven staff working with the children. Of these, three hold a level 3 qualification and one has a level 2 qualification.

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