

Rainbow Private Day Nursery

11 Hall Green Road, Dukinfield, Cheshire, SK16 4EP



Inspection date

1 February 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified leadership team demonstrates a vision to improve the quality of the provision. The manager uses various systems to evaluate the service provided and to identify and meet the continuous professional development needs of staff.
- Children have an enjoyable time in the nursery. Staff plan weekly so children are stimulated to engage in indoor activities and to achieve their next steps in learning.
- Children move on to the next stage of their learning with confidence as a result of the thorough transition process. Staff encourage parents to actively share information and use this to help children to settle well. As children move on to the next age-range room, staff share information with the new key person to achieve a seamless transfer.
- Staff are good role models. Children are kind to each other and learn to share and take turns. Staff use positive behaviour management strategies to acknowledge children's achievements and so children develop a good sense of self-esteem.
- Children develop good relationships with caring staff. Babies hold out their arms and staff give them a cuddle before supporting them to engage in activities.

It is not yet outstanding because:

- Staff do not give the same thoughtful consideration to the planning of the outdoor environment as they do inside. This means that children who prefer to learn outdoors do not always benefit from equally stimulating experiences.
- The manager does not yet rigorously track the progress of groups of children to target teaching and enhance aspects of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning for activities in the outdoor environment to provide children who prefer to learn outside with the same level of stimulating experiences as those provided indoors
- refine the tracking of children's progress to obtain a more detailed analysis of the impact of teaching and any interventions needed for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and senior nursery nurse. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lauren Blythe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows safer recruitment practices to ensure all staff are suitable to work with children. Staff demonstrate understanding of signs and symptoms which may cause concern about a child's welfare. Staff are confident in following the appropriate procedures to help keep children safe. Supervision meetings and training help to ensure that staff develop their skills and knowledge. Further systems are in place to promote professional development. For example, staff complete observations of each other's practice and provide feedback. Parents speak positively about the nursery. The staff provide feedback to them about children's daily experiences.

Quality of teaching, learning and assessment is good

Teaching is good. Staff adapt their teaching to meet the needs of the children they care for. Staff plan activities to support children's learning and development. As a result, children achieve their next steps in learning. The staff use a tracking system to identify and close gaps in children's learning and development. Staff support communication and language development of children effectively. Circle time is used well to encourage children to follow and join in with familiar stories. Children pass story time props to their friends after acting out main events in stories. Parents spoken to at the inspection describe how they enjoy receiving information about children's activities at nursery. Staff promote home learning opportunities well, such as the sharing of activity bags with parents to take and use at home.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted successfully. Two-year-old children are supported to follow changes in routine through the use of their senses. For example, staff use a tambourine and hand gestures to signal tidy-up time before outdoor play. They help children to understand what is expected of them. Staff suitably promote children's physical skills. Children use their co-ordination skills as they balance on tyres and throw bean bags. The key-person system is effective. A secondary key person for each room helps to ensure continuity of care in staff's absence. Staff are good role models for children, demonstrating positive social skills. As a result, children develop the skills to form good relationships with their peers. Children enjoy healthy meals and snacks.

Outcomes for children are good

Children make good progress, including those who have special educational needs. The nursery works with external agencies to ensure children get appropriate support. Children engage in free play, exploring their age-appropriate environments. Babies are supported to develop early learning skills well. For example, staff model sounds that represent animals. Two-year-old children explore shapes and colours as they play outdoors. Older children are encouraged to be independent. They use small muscles in their hands and fingers to control utensils to self-serve their meal. Children gain confidence and are well prepared for their next stage of learning and for school.

Setting details

Unique reference number	EY296978
Local authority	Tameside
Inspection number	1104276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	53
Number of children on roll	57
Name of registered person	Lisa Elizabeth Jones and Michael Jason Jones Partnership
Registered person unique reference number	RP525143
Date of previous inspection	9 December 2014
Telephone number	0161 343 2922

Rainbow Private Day Nursery registered in 2004. The nursery employs 16 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 to level 6, including the manager and deputy, who hold degrees. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery also operates an out-of-school provision for children aged between five and 11 years. The nursery provides funded early education for two-, three- and four-year-old children.

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