

The Little Green Frog

Ashfield Primary School, Weston Lane, Otley, West Yorkshire, LS21 2DF



Inspection date

2 February 2018

Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager provide inspirational leadership. They are dedicated and demonstrate incredible passion in creating a forward-thinking, inspiring nursery where children's learning is given top priority. The staff team shares the same vision for quality and has the highest expectations for children.
- The highly qualified staff team has a first-class understanding of how young children learn. Teaching is excellent. Staff provide children with innovative activities that help them to make exceptional progress in their learning.
- Children's assessment information is reviewed with precision and accuracy. Any possible gaps in children's learning are swiftly identified and addressed to help all children reach their full potential.
- Children behave exceptionally well. Older children are confident in explaining the rationale behind activities, such as limiting the number of children in the bathroom area.
- Excellent partnerships with parents ensure continuity in children's welfare and learning. Parents use words, such as 'excellent' and 'superb' to describe the quality of the care and learning provided.
- Highly effective partnerships with local schools ensure children are very well prepared emotionally when they leave nursery and move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the action plans to provide even more inspiring and innovative opportunities for children to engage deeply in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are provided with first-class support. The provider and manager place utmost priority on developing their skills to the highest level. For example, recent training focused on promoting children's physical development. This resulted in staff developing a rich and intuitive knowledge of how to promote this aspect of children's learning throughout the nursery. Highly focused supervision meetings and ongoing support further add to the wealth of opportunities provided for staff. There is a continual drive to improve the nursery. Future plans for development are incisive, taking account of the views of parents, children and staff. The provider and manager have reviewed the provision and have identified the need to provide even more exciting opportunities to help children engage deeply in their learning. Safeguarding is effective. Staff have strong knowledge of the signs and symptoms that may indicate possible abuse. They know to act swiftly should they have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff complete high-quality observations of children as they play and explore. They use this information exceptionally well to plan activities that significantly enhance children's learning. For example, older children thoroughly enjoy exciting games with dinosaur picture cards. Staff provide high levels of challenge and encourage children to recognise numbers up to 10 and find the corresponding number of pegs to match the written numeral. Children respond extremely well and use language such as, 'I have nine pegs, so I need one more to make 10.' Younger children use their whole bodies and explore a wide range of media, such as water. They are motivated and become deeply engaged in their play. For instance, they enjoy standing in the low-level water tray and gradually progress to sitting down fully clothed. Staff support this play extremely well, encouraging children to talk and extend their growing vocabulary.

Personal development, behaviour and welfare are outstanding

Superb opportunities are provided for children to keep themselves safe and to manage their own risks and challenges. For example, staff supervise children extremely well as they explore ways of jumping over each other outdoors. Indoors, children experience activities such as woodworking, that help them to handle tools safely, with increasing control and confidence. Children's health, welfare and well-being are given utmost priority. Staff work exceptionally well with other professionals who may be involved with children, to ensure children receive consistent care to manage any specific needs they may have.

Outcomes for children are outstanding

Children demonstrate superior skills for their age and make high rates of progress. They are extremely well prepared for school. Older children develop strong mathematical skills. They communicate confidently with their peers and calculate the distance they have to travel when jumping off outdoor equipment. Children under two years old listen carefully when staff count up to three and higher and begin to use these numbers independently.

Setting details

Unique reference number	EY287150
Local authority	Leeds
Inspection number	1101963
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	58
Name of registered person	Ruth Joy Johnson
Registered person unique reference number	RP514069
Date of previous inspection	30 June 2014
Telephone number	01943 466230

The Little Green Frog registered in 2005. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or higher, including four staff with early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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