

Hadden Hill Nursery and Preschool

Hadden Hill, North Moreton, Didcot, Oxon, OX11 9BJ



Inspection date	2 February 2018
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming nursery where children are happy and feel safe and secure. Children are confident and behave well.
- Strong leadership and motivated staff provide children with good-quality play and learning experiences. Staff join in children's play, encouraging them to explore and try new things. Children are keen to learn and they make good progress.
- Children, including those who are learning to talk, make good progress in developing their communication and language skills. Children who speak English as an additional language are well supported and catch up quickly.
- Staff build good partnerships with parents and other early years professionals. They successfully work together to meet children's individual care and learning needs.
- Management uses self-evaluation successfully to identify and address areas for further development. For example, managers gather and evaluate information about different groups of children that attend, to help target teaching and narrow gaps in achievement.

It is not yet outstanding because:

- Staff do not always provide a wide enough range of sensory materials for younger children to choose from during their play.
- Staff do not consistently provide stimulating writing activities to encourage older children's interest in writing, especially that of boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to explore a wide range of sensory materials during their play
- explore more ways to provide opportunities to stimulate older children's interest in writing, especially that of boys.

Inspection activities

- The inspector observed activities and staff interactions with children, including in the outside environment.
- The inspector held meetings with the managers and spoke to staff and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector conducted several joint observations with the manager.
- The inspector took account of the views of parents as expressed in their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff clearly understand their responsibility to protect children from harm and the procedures to follow if they have concerns about their welfare. Managers monitor staff well, providing support and guidance as required. For example, identification of training needs has ensured that staff now consistently teach mathematics well. Staff assess children's progress accurately and plan activities to extend their learning. Managers effectively incorporate the views of parents and children into their development plan. For instance, staff have introduced a wider range of activities for children to explore during their outdoor play.

Quality of teaching, learning and assessment is good

Staff interact with children well. They provide repetition and commentary to extend children's sentences and learning as they play. For instance, babies babble and delight in copying staff actions and words as they sing songs. A group of two-year-olds were observed learning new mathematical vocabulary and developing their counting skills well during singing time. Pre-school children developed their ability to identify and say sounds more clearly when they sang rhymes during a parachute game, and then found letters hiding underneath the parachute. Children solve problems, for example, pre-school children tried different surfaces to find out how far their elastic-powered cars could travel.

Personal development, behaviour and welfare are good

Children are enthusiastic learners and confidently explore their own ideas. They interact positively with each other in their play and learning, and learn to be kind and helpful. Staff skilfully support them to manage their own behaviour. For example, they consistently encourage children to use good manners, share and take turns. Children have good opportunities to engage in physical exercise and to spend time in the fresh air. Children develop increasing independence in their self-care skills, such as serving their own food and drinks. Children learn about different people around them, for example, about how they enjoy different festivals and food, and sometimes speak different languages.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. They are confident learners and talkers. They develop a strong interest in reading from an early age. For instance, older babies enjoy sharing books with their key person, turning pages and finding out what is hidden under flaps. Older children recognise some sounds that letters make and are beginning to read simple words. Children develop their mathematical skills well. For example, they count out fingers on their hands or find the correct numerals which are printed on the back of their chairs. Older children use scissors and glue with care and skill, for instance, as they create pictures and models.

Setting details

Unique reference number	EY433836
Local authority	Oxfordshire
Inspection number	1095063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	56
Name of registered person	Nigel Berridge
Registered person unique reference number	RP516028
Date of previous inspection	10 April 2015
Telephone number	01235813202

Hadden Hill Nursery and Preschool registered in 2011. It is located one mile from Didcot. The nursery is open from 7.30am until 6pm on weekdays, all year round. A total of 13 members of staff are employed to work with the children. One member of staff holds early years professional status. Six members of staff hold relevant early years qualifications at level 3 and above, and two at level 2.

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