

# Little Corkers Day Nursery

Stainforth Childrens Centre, Porter House, Junction Road, Stainforth, DONCASTER,  
South Yorkshire, DN7 5DH



## Inspection date

Previous inspection date

5 February 2018

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use assessment effectively to help children move forward and progress in their development. The manager monitors children's progress well over time. She knows how to engage with parents and external agencies to identify and close any gaps in children's learning.
- Key-person relationships are strong. Staff know children and their families well. They talk to parents when they arrive to collect their children, and exchange good information about children's learning and care routines. Parents comment positively about their children's good progress.
- Staff create a bright, interesting and stimulating environment, where children are motivated and eager to develop their own ideas and creativity skills.
- There is a strong focus to help children develop good communication and language skills. Staff support children who speak English as an additional language well. For instance, they learn key words and phrases in children's home language to help them settle and to support their understanding of English.
- Staff are vigilant about children's well-being and safety. They act quickly to support vulnerable children and keep all children very safe.

### It is not yet outstanding because:

- Leaders do not monitor staff practice as thoroughly as they could, to support staff to develop their good practice to an even higher level.
- On occasion, staff do not give children enough time to think about and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practice more thoroughly and provide support to enable staff to build on their existing good practice
- strengthen staff teaching techniques further, to support children to think and consider their responses fully.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently explain their role to protect children from harm and know what to do should they have any concerns. Effective recruitment processes help leaders to assure the suitability of staff. The premises are regularly risk assessed to help keep children safe. The management team and staff are clearly aware of their strengths and areas to improve, such as enhancing the outdoor provision for children who prefer to learn outdoors. Staff work closely with other early years settings, to ensure that children benefit from a consistent approach to their care and learning experiences.

### Quality of teaching, learning and assessment is good

The well-qualified staff provide a homely environment for children. Children are confident and have a good knowledge of the daily routines from an early age. Younger children are particularly keen to take part in activities that stimulate their senses. For example, they happily play in the mud kitchen, and are fascinated as they explore the different textures of feathers, stones, sticks and pasta in their hands. Children pretend to cook and make 'feather stew' and 'chocolate cake'. Younger children enjoy opportunities that support them in learning to count and understand numbers. For example, they sing number rhymes, eagerly joining in with the actions. Staff provide children with meaningful and age-appropriate opportunities to practise early writing in different ways. For instance, children use chalks in the outdoor area. Resources are easily accessible and are suitable for the age range of children attending. Children confidently make choices about what they would like to do and they play happily together.

### Personal development, behaviour and welfare are good

Children are happy and well behaved in this welcoming nursery. They form close bonds with staff, who are very caring. Staff help children to settle through using a gradual process, which differs according to children's individual needs. They promote children's self-esteem successfully. For example, they praise their good efforts and achievements. Children's physical development is good. They can access a wide range of outdoor activities, such as a natural area where they can explore a bug hotel. Staff provide daily opportunities for children to enjoy fresh air and exercise. Children enjoy nutritious meals and snacks freshly prepared on the premises.

### Outcomes for children are good

Children concentrate on their chosen activities well, and are keen to find things out for themselves. For example, older children make paper aeroplanes and are curious to see how the plane will travel over the washing line. Children's independence skills develop well. For example, they learn to serve themselves at mealtimes and help to tidy their toys away. Children are making good progress from their starting points and are gaining the skills needed for the next stage in their learning and their move on to school.

## Setting details

<b>Unique reference number</b>	318120
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1087800
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Little Corkers Limited
<b>Registered person unique reference number</b>	RP535265
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	01302 841632

Little Corkers Day Nursery registered in 2001. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two at level 2 and one support staff. The nursery opens from Monday to Friday 50 weeks of the year. They close for two weeks at Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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