

Blewbury Pre-School Playgroup

Church Road, Blewbury, Didcot, Oxfordshire, OX11 9PY



Inspection date	6 February 2018
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the pre-school. They enjoy the activities on offer, which supports their ongoing learning and development well.
- Staff track, observe and monitor children's development effectively. They link children's individual next steps accurately into planning to support their ongoing development.
- Staff support children's behaviour well. For instance, children of all ages receive ample praise for using good manners and receive stickers for helping to tidy away toys.
- Partnerships with parents are good. For example, staff provide a good amount of informative feedback to ensure parents are fully aware of their children's day.
- Good recruitment and induction procedures ensure staff working with the children are safe and suitable to do so.
- Self-evaluation methods are strong in recognising areas for development to provide good dependable quality care for children.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage and support children's ongoing independence skills in everyday tasks and activities.
- Occasionally, staff miss opportunities to encourage children to take calculated risks in a safe place, such as when building and exploring with wooden planks and crates to make balancing beams.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more ways to help children manage and build upon their independence skills
- help children to explore the wide range of materials during their play to enable them to take safe risks in their play.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children and staff, and spoke to children as they played.
- The inspector asked staff questions about their work and observed practice with the registered provider.
- The inspector spoke to some parents about their views and opinions on the provision and considered these.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to protect children's welfare. They are confident in the indicators of a child being at risk and are aware of their duties for referral to protect children as needed. The committee, manager and staff work well together to provide a welcoming and happy environment for the children. The manager conducts regular supervisions with her staff and ongoing training to support their good quality of teaching. For example, staff have recently had training on sign language, which they have embedded into their practice to help all children to communicate and feel included. The management team reviews staff practice and recording of children's progress well, to ensure learning is consistent and targeted to meet children individual needs.

Quality of teaching, learning and assessment is good

Staff know the children well and are skilful in tailoring activities to meet the children's individual needs. For example, staff provide children with tools to experiment and explore noodles with to strengthen their hand muscles in readiness for writing. Staff encourage and support children's communication and language skills well. For instance, staff sing songs and read books engagingly with the children and successfully interweave sounds and letters, while asking good questions to encourage the children's listening, attention and speaking skills. Staff support children's creativity well. For example, children enjoy exploring paints and writing materials to make cards and gifts for relatives.

Personal development, behaviour and welfare are good

Staff offer good support to the children and are well deployed to support their interests and meet their needs. Staff provide an environment where children feel safe. For example, children settle swiftly to play activities when their parents and carers leave, and explore inside and outside of the pre-school with confidence with staff. Staff support children's learning about healthy lifestyles well. For instance, all children learn the importance of handwashing after toileting and before and after meals. Staff provide children with daily opportunities to be physically active. For example, outside, children enjoy riding bicycles and develop their muscles and coordination as they explore on large apparatus.

Outcomes for children are good

All children develop good skills needed for their future learning, including their eventual move to school. Children practise their mathematical skills well as they play. For example, they learn about numbers and shapes through everyday contexts, such as counting the toy ducks in the sand and exploring with magnetic shapes. Children enjoy selecting from a good range of resources that supports their early writing skills. For instance, they access pens and paper with ease and have opportunities to explore using chalks outside.

Setting details

Unique reference number	134507
Local authority	Oxfordshire
Inspection number	1085748
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of registered person	Blewbury Pre-School Playgroup Committee
Registered person unique reference number	RP907230
Date of previous inspection	5 February 2015
Telephone number	01235 851786

Blewbury Pre-School Playgroup registered in 1971. It is run by a parent committee. It operates from the old village school in Blewbury, Oxfordshire. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school is open from 9am to midday every weekday during term time, and from 1pm to 3pm on Tuesdays and Thursdays. Children can stay for the lunch club on Mondays, Wednesdays and Fridays. There are four members of staff, three of whom hold appropriate early years qualifications to level 3 or above.

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