

Childminder Report

Inspection date

5 February 2018

Previous inspection date

17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how children learn and develop. She uses this knowledge to provide a welcoming and stimulating environment. Children help themselves to the many toys and resources on offer that support all areas of their learning. Children make good progress in relation to their starting points.
- The childminder is sensitive to children's emotional well-being. She is particularly skilled at helping children who are developing their sense of self to manage difficult emotions. For example, she is calm, patient and consistent in her support when children have tantrums. As a result, they are able to quickly rejoin play and they learn to cooperate.
- The childminder supplements her home provision with many exciting visits and outings. For example, children regularly visit the zoo with her. They learn about animals, growth and the zookeeper's role, developing their understanding of the world.
- The childminder's self-evaluation is accurate and includes the views of the local authority and parents. She is committed to making improvements that have a positive effect on children's outcomes. For example, she has strengthened information sharing with parents to better involve them in their children's learning.

It is not yet outstanding because:

- Although the childminder supports children's understanding and listening very well, she does not always fully support them to extend their speaking skills further.
- The childminder does not fully consider children's identified next steps in learning to sharply focus her activities on helping children make the best progress they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus support even more on helping children to extend their speaking skills, including their use of languages they speak at home
- sharpen planning of activities to make the most of opportunities to help children achieve their identified next steps in learning quicker.

Inspection activities

- The inspector looked at a range of documentation and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching, and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of the childminder's training and suitability.
- The inspector observed activities and spoke to the childminder and children at appropriate times.
- The inspector spoke to parents and considered their views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of child protection issues. She knows the procedures to follow in the event of child protection concerns, including arrangements to report concerns around radicalisation. The childminder uses her links with other childminders and the local authority adviser to develop her knowledge and skills. For example, based on advice, she has improved her monitoring of children's learning to quickly address any gaps in their progress. Parent partnerships are strong. The childminder has extended the range of outings she offers children based on feedback she has sought from parents. Parents are extremely complimentary about the care their children receive.

Quality of teaching, learning and assessment is good

The childminder provides a broad and balanced range of activities that suits the age and stage of children attending. For example, younger children have many opportunities to explore using their senses. They make marks with paint and explore play dough. The childminder encourages children to develop their imaginations well. For instance, as children pretend to care for babies using dolls, she extends their play by using suggestions, questions and introducing toys. The childminder encourages children to use their previous learning and experiences, such as when she encourages them to pretend to feed the toy farm animals, she chats to them about the animals they fed at the zoo. The childminder spontaneously introduces mathematics and literacy into children's play. For example, she demonstrates the concept of 'big' and 'little' and counting skills. She encourages younger children to make sense of their drawings.

Personal development, behaviour and welfare are good

The childminder helps children follow a healthy lifestyle and effectively supports their physical well-being. They eat nutritious food and play outside daily. The childminder helps children develop independence, such as when taking off their own coats on arrival. The childminder praises them for their efforts and achievements, building their self-esteem well. The childminder encourages children to take responsibility for small tasks, such as tidying up. She tailors her settling-in procedures well to ensure children experience continuity in their care and settle quickly. For example, they visit the childminder when she is on her own before they are introduced to other children with whom they will attend.

Outcomes for children are good

All children make good preparation towards the next stage in their learning, including school. For example, children sit and sustain their attention as they listen to stories. Children use their imagination well. They learn to respect others' differences as well as similarities. Older children learn to read and write their name, count and recognise shapes. Younger children learn the basic skills to secure future learning, such as learning to play with larger groups of children.

Setting details

Unique reference number	EY362674
Local authority	Islington
Inspection number	1070923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 October 2014
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Islington. The childminder operates flexible hours by arrangement, Monday to Friday throughout the year.

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