

Deddington Village Nursery

Hempton Road, Deddington Road, Oxfordshire, OX15 0QH



Inspection date

26 January 2018

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- There are significant weaknesses in leadership and management. The leaders and managers have insufficient knowledge of their roles and responsibilities in relation to child protection. Consequently, they fail to supervise and coach staff effectively to ensure that they have appropriate skills and knowledge, and a clear understanding of their safeguarding roles and responsibilities.
- The leaders, managers and staff do not identify the signs of possible abuse and neglect at the earliest opportunity. They do not respond in a timely and appropriate way to protect children, which compromises their safety.
- The leaders, managers and staff do not have an adequate knowledge and understanding of the action they must take in the event of an allegation of abuse being made against a member of staff.
- Staff do not keep a record of all accidents and injuries to children that occur in the setting. This does not ensure children's well-being is protected.

It has the following strengths

- The manager is skilled in helping staff to develop their teaching practice and supporting children aged two to three years to make good progress in their learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure effective arrangements are in place to provide all staff with supervision, support and coaching that they need to meet their roles and responsibilities in relation to safeguarding children	26/02/2018
■ ensure all leaders, managers and staff know how to identify signs of possible abuse and neglect at the earliest opportunity, and respond in a timely and appropriate way to ensure children are protected if there is a concern	26/02/2018
■ ensure all leaders, managers and staff know the action that must be taken in the event of an allegation being made against a member of staff, to ensure children are protected	26/02/2018
■ keep a written record of all accidents and injuries to children.	26/02/2018

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector took account of the views of children and parents during the inspection.
- The inspector held a meeting with manager and committee members. She looked at relevant documentation, policies and procedures, and evidence of the suitability of staff.
- The inspector undertook a joint observation of an activity with the nursery manager and discussed their findings.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is inadequate

There are significant concerns about the provider's ability to meet the safeguarding and welfare requirements. The arrangements for safeguarding are not effective. The provider fails to support and coach leaders, managers and staff effectively in all aspects of safeguarding. They have a poor understanding of their roles and responsibilities and do not follow and implement the setting's safeguarding policies and procedures effectively. Consequently, they do not recognise and respond appropriately to signs of possible abuse and neglect to protect children. Furthermore, they do not know the action they must take in the event of an allegation of abuse being made against a member of staff. Staff do not record all accidents and injuries to help safeguard children effectively. Arrangements for self-evaluation are ineffective because the provider does not adequately identify or address weaknesses, or recognise the significant effect of these on children's care. Leaders undertake recruitment and ongoing checks to ensure adults are suitable to work with children. The manager monitors children's learning closely. Information about children's development is shared with parents and staff use this well to identify and provide additional support for children who are not making typical progress for their age.

Quality of teaching, learning and assessment is good

Children respond with joy to the staff's enjoyable and enthusiastic approach to teaching. Staff ignite children's inquisitiveness. They provide a stimulating range of activities and resources, indoors and outdoors, that stimulates children to explore and experiment using all of their senses. Staff encourage children to try new things. They break challenging tasks into small steps. Staff explain, model and encourage children to persist so that they can achieve. This helps children to learn and develop a range of new skills. For example, children learn how to use scissors to cut card and how to use tweezers to pick up cooked spaghetti. Staff promote children's communication and language skills effectively. They model speech well, and provide many opportunities for children to learn new vocabulary to describe what they are seeing, doing and thinking. Staff help children to communicate their feelings and emotions, and to use simple signs and gestures.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management in regard to safeguarding practice and procedures compromise children's welfare, placing them at direct risk. Nevertheless, staff are regularly checked for their suitability and make all children and their families welcome. They help children to develop their independence and confidence. Staff are responsive to children's wishes, choices, thoughts and feelings. They help children to develop positive relationships with each other, to understand their emotions and to learn how their behaviour may affect others. Children take part in a range of activities that helps them to recognise and value differences in themselves and others. Staff help children learn how to be healthy. They encourage children to be extremely active outdoors and to learn how to use challenging equipment safely.

Outcomes for children are good

Children develop the skills they need for future learning and the move on to school. They are motivated and active learners. Children express themselves enthusiastically as they sing songs, move their bodies to music and show their delight in taking part in 'magic bag' activities. They continually increase their vocabulary and use this to express their thoughts and feelings. Children show increasing control and develop good physical skills. They run confidently around the garden to catch up with a member of staff. They persist in their attempts to balance and walk across equipment in the garden.

Setting details

Unique reference number	EY330247
Local authority	Oxfordshire
Inspection number	1070757
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	24
Name of registered person	Deddington Village Nursery Ltd
Registered person unique reference number	RP526090
Date of previous inspection	10 November 2014
Telephone number	01869 337383

Deddington Village Nursery registered in 2006. The nursery opens Monday to Friday during school term time, from 8.30am to 3.30pm, with occasional sessions operating in the holiday period from 9am until 3pm. There are four staff who work with the children, three of whom hold appropriate early years qualifications. The manager holds a relevant qualification at level 6. The nursery receives funding for children aged two and three years.

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