Comprehensive Performance Assessment - 2004 (v.14.07)

Wolverhampton LEA

Ofsted Better education and care

OVERALL RATING

Current Performance	Indications of Improvement	Capacity to Sustain Improvement
2 star (upper)	**Proven**	**Secure**

SUMMARY INFORMATION

	Current Performance	Indications of Improvement	Capacity to Sustain Improvement
Sum of the Weighted scores	46.50	22.44	29.00
Sum of Weights	18.00	9.00	13.00
Overall Average Score [1]	**2.58**	**2.49**	**2.23**
Category [2]	**2 star (upper)**	**Proven**	**Secure**

1. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It multiplies each indicator's score by its associated weight (i.e. the weighted score), and then dividing the **sum of the weighted scores** by the **sum of the weights** (shown above). In a few instances where indicators are not applicable to some LEAs, the sum of the weighted scores and the sum of the weights are adjusted accordingly (i.e. the indicator(s) and its weight(s) are not included in the calculations). The overall average score is then compared to the category thresholds (see 2 below) and the final category determined. Further details on the indicators used can be found on the scorecard and the CPA Education Guidelines.

2. The Overall Average Score thresholds for the Current Performance star ratings are as follows:
       3 star is obtained if the overall average score is less than or equal to 2.37
       2 star (upper) is obtained if the overall average score is more than 2.37 but less than or equal to 2.79
       2 star (lower) is obtained if the overall average score is more than 2.79 but less than or equal to 3.34
       1 star is obtained if the overall average score is more than 3.34 but less than or equal to 3.75
       - star is obtained if the overall average score is greater than 3.75

  The Overall average score thresholds for the improvement categories are as follows:
       '**Proven**' and '**Secure**' are obtained if the overall average scores are less than or equal to 3
       '**Not Proven**' and '**Not Secure**' are obtained if the overall average scores are greater than 3

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Current Performance (A)

School Improvement (1)

Label	Weights	Indicator	Data	Score [1]
1_A1	1	Percentage of schools causing concern (excluding inadequate sixth forms)*	1.00	2
1_A2	0.5	2003 KS2 English Average Point Score*	26.22	4
1_A3	0.5	2003 KS2 Mathematics Average Point Score*	25.73	4
1_A4	0.5	2003 KS2-KS3 VA*	99.60	3
1_A5	0.5	2003 KS3-GCSE VA*	99.60	2
1_A6	1	JRS 3.3 - support for information and communication technology	3	2
1_A7	1	JRS 2.1 - LEA's strategy for school improvement	2	1
1_A8	1	JRS 1 (socio-economic context of LEA) - JRS 2.3 (performance of schools)	0	3

AVERAGE SCORE [2] = 2.42

Special Educational Needs (2)

Label	Weights	Indicator	Data	Score [1]
2_A1	1	JRS 4.2 - effectiveness of LEA in meeting statutory obligations in respect of SEN	3	2
2_A2	1	Percentage of pupils for whom a statement is issued for the first time within 18 weeks*	48.00	4

AVERAGE SCORE [2] = 3.00

Social Inclusion (3)

Label	Weights	Indicator	Data	Score [1]
3_A1	0.5	2004 Primary Attendance Rate*	93.74	3
3_A2	0.5	2004 Secondary Attendance Rate*	91.45	3
3_A3	1	2003 GCSE 1+ A*-G Percentage (children in public care)*	38.10	4
3_A4	1	2003 GCSE 1+ A*-G Percentage*	94.75	4
3_A5	1	JRS 5.4 - support for behaviour in school	2	1
3_A6	1	JRS 3.5 - support for raising the achievement of minority ethnic pupils, including Traveller children	3	2

AVERAGE SCORE [2] = 2.80

Life Long Learning (4)

Label	Weights	Indicator	Data	Score [1]
4_A1	1	16-17 year old participation rates in education and training	79.00	3
4_A2	1	Insp judgements for Percenatge V, G provision for foundation stage	52.05	3

AVERAGE SCORE [2] = 3.00

Strategic Management of Education (5)

Label	Weights	Indicator	Data	Score [1]
5_A1	1	JRS 0.2 - overall effectiveness of the LEA	3	2
5_A2	1	JRS 1.3 - effectiveness of LEA decision-making	3	2
5_A3	0.5	JRS 2.9 - effectiveness of LEA in relation to the provision of school places	3	2
5_A4	0.5	JRS 2.10 - effectiveness of LEA in relation to admissions to schools	3	2

AVERAGE SCORE [2] = 2.00

OVERALL AVERAGE SCORE [3] = 2.58

Improvement (B)

School Improvement (1)

Label	Weights	Indicator	Data	Score [1]
1_B1	0.5	Percentage of primary schools causing concern Trend (2002 to 2004)*	-1.11	3
1_B2	0.5	Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend (2002 to 2004)*	-5.56	1
1_B3	0.5	KS2 English Average Point Score Trend (2001 to 2003)*	0.02	5
1_B4	0.5	KS2 Mathematics Average Point Score Trend (2001 to 2003)*	0.06	3
1_B5	0.11	KS3 English Average Point Score Trend (2001 to 2003)*	0.32	3
1_B6	0.11	KS3 Mathematics Average Point Score Trend (2001 to 2003)*	0.59	2
1_B7	0.11	KS3 Science Average Point Score Trend (2001 to 2003)*	0.45	5
1_B8	0.67	GCSE Average Point Score Trend (2001 to 2003)*	1.01	2
1_B9	1	JRS 2.2 - progress on implementing the LEA's strategy for school improvement	3	2
1_B10	1	GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) (2001 to 2003)*	2.62	3

AVERAGE SCORE [2] = 2.69

Special Educational Needs (2)

Label	Weights	Indicator	Data	Score [1]
2_B1	1	JRS 4.3 - effectiveness of LEA in exercising its SEN functions to support school improvement	2	1

AVERAGE SCORE [2] = 1.00

Social Inclusion (3)

Label	Weights	Indicator	Data	Score [1]
3_B1	0.5	Primary Attendance Rate Trend (2002 to 2004)*	0.40	1
3_B2	0.5	Secondary Attendance Rate Trend (2002 to 2004)*	0.49	1
3_B3	1	Percentage of pupils receiving alternative tuition reintegrated into schools*	11.18	3
3_B4	1	GCSE 1+ A*-G percentage Trend (2001 to 2003)*	-0.45	4

AVERAGE SCORE [2] = 2.67

Life Long Learning (4)

No Indicators

AVERAGE SCORE [2] = -

Strategic Management of Education (5)

No Indicators

AVERAGE SCORE [2] = -

OVERALL AVERAGE SCORE [3] = 2.49

Capacity (C)

School Improvement (1)

Label	Weights	Indicator	Data	Score [1]
1_C1	1	Percentage of schools graded V or G for management and efficiency	82.65	3
1_C2	1	JRS 1.4 - extent to which LEA targets resources on priorities	2	1
1_C3	1	JRS 3.11 (JRS 3.10) - planning and provision of services supporting school improvement	2	1
1_C4	1	JRS 3.12 (JRS 3.11) - effectiveness & value for money of services supporting school improvement	2	1
1_C5	1	EDP Grade	2	1

AVERAGE SCORE [2] = 1.40

Special Educational Needs (2)

Label	Weights	Indicator	Data	Score [1]
2_C1	1	JRS 4.1 - effectiveness of LEA's strategy for SEN	3	2

AVERAGE SCORE [2] = 2.00

Social Inclusion (3)

Label	Weights	Indicator	Data	Score [1]
3_C1	1	JRS 5.1 - overall effectiveness of LEA's strategy for promoting social inclusion	4	3
3_C2	1	JRS 5.7 - effectiveness of LEA in promoting racial equality	3	2
3_C3	1	Percentage of schools graded V or G for climate	87.76	4

AVERAGE SCORE [2] = 3.00

Life Long Learning (4)

Label	Weights	Indicator	Data	Score [1]
4_C1	1	JRS 1.8 - effectiveness of partnerships and collaboration between agencies in support of priorities	3	2

AVERAGE SCORE [2] = 2.00

Strategic Management of Education (5)

Label	Weights	Indicator	Data	Score [1]
5_C1	1	JRS 0.3 - LEA's capacity for further improvement and to address recommendations of the inspection	2	1
5_C2	1	JRS 1.5 - extent to which LEA has in place effective strategies to promote continuous improvement, including Best Value	4	3
5_C3	1	Percentage of schools graded V or G overall	57.14	5

AVERAGE SCORE [2] = 3.00

OVERALL AVERAGE SCORE [3] = 2.23

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
   For non-JRS indicators scores please consult CPA guidance.

2. The average score for each aspect within a perspective is calculated by multiplying each indicator's score in the aspect by its associated weight, added together (i.e the sum of the weighted scores) and then divided by the sum of the weights

3. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It is not the aggregated average of the average scores FOR EACH ASPECT within the perspective shown above. It is calculated by multiplying each indicator's score by its associated weight (i.e. the weighted score), and then dividing the sum of the weighted scores by the sum of the weights.

PLEASE NOTE: Where an indicator is not applicable, this indicator and its weighting **are not** included in the calculations in notes 2 and 3 above.

4. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea

5. For indicators **1_C3** and **1_C4**, the JRS scores in brackets are the Spring 2004 equivalents.

* = Thresholds from the 2002/2003 model used to calculate scores

- = Not applicable

BOLD = changes to the model for 2004