

Childminder Report

Inspection date

5 February 2018

Previous inspection date

30 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder uses a variety of teaching strategies to enthuse and excite children. They are active learners and motivated to join in with activities.
- The childminder uses detailed and accurate monitoring of children's progress to help her identify any gaps in learning. She makes effective plans to extend children's learning and provides targeted additional support if necessary.
- Children's emotional well-being is supported well. They demonstrate they feel a sense of belonging. Children confidently access their favourite toys from a range of high-quality resources and hang their belongings on low-level pegs. They are reassured and happy.
- Children exhibit high levels of concentration and cooperation. They remain interested and intent on finishing their chosen tasks. Children follow instructions and are helpful. They behave well and learn to share, take turns and be responsible.
- The childminder thinks about the service she provides. She has high expectations and identifies key areas to enhance and drive continuous improvement.

It is not yet outstanding because:

- The childminder does not always gather specific information from parents about their child's existing knowledge and skills when they first start.
- The childminder does not provide children who prefer learning outdoors with regular opportunities to enjoy outdoor play all year round.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's knowledge and skills when they first start
- provide more opportunities for children who prefer learning in an outdoor environment to access all year round play and activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an adult-led activity with the childminder.
- The inspector looked at relevant documentation, including evidence of suitability of all adults living and working in the household.
- The inspector took account of the views of parents expressed through written documentation and also through discussion.
- The inspector discussed the childminder's observations, assessments and planning with her.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do in the event that she has a child protection concern. She ensures that she completes all mandatory training. The childminder also enhances her existing knowledge with additional training and self-directed research. She shares her knowledge with her assistant who has also completed safeguarding and paediatric first-aid training. Children benefit from knowledge that is up to date and feel safe when they are in the childminder's care. The childminder monitors the quality of her assistant's interactions with children. She offers her regular supervision meetings to discuss training and good practice. The childminder has established strong links with the local pre-school. She values partnership working with other early years providers to help promote consistency in children's care and learning. Parents have opportunities to contribute to the childminder's self-evaluation and comment that they greatly appreciate her service.

Quality of teaching, learning and assessment is good

The childminder skilfully extends children's communication and language skills. She asks them questions about what they already know and what they think will happen next during imaginary play activities. She talks to them about their interests and family life. The childminder extends children's understanding of mathematical concepts. She describes the positions of objects, supports children to count in sequence and talks about size and shape. The childminder is dedicated to supporting children's appreciation of books and stories. She reads to them and is animated and enthusiastic in her delivery. This helps motivate children and they demonstrate their excitement as they join in with actions and predictions of what happens next. Young toddlers smile as they make animal noises and point to the words and characters in a well-loved book.

Personal development, behaviour and welfare are good

Children have opportunities to practise their physical skills. For instance, they lay on the floor with a blanket and pillow and squeal with delight as the childminder and assistant roll and wiggle them. Children learn about healthy lifestyles. They wash their hands before eating freshly prepared foods and enjoy cooking and baking activities. The childminder and her assistant help support children's self-esteem through praise and positive interactions. Personal care needs are diligently dealt with and ensure children's privacy, such as during nappy changes. The childminder and her assistant are positive role models and have appropriately high expectations of children's behaviour and capacity to learn.

Outcomes for children are good

All children, including those who receive free early education, are making good progress in relation to their starting points. Some children exceed their expected levels of development. Children are prepared well for the move on to school. They learn that letters represent sounds, develop skills needed to be independent and begin to understand simple addition. Children are sociable, learn to make friends and are happy.

Setting details

Unique reference number	EY368267
Local authority	East Riding of Yorkshire
Inspection number	1065110
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 July 2013
Telephone number	

The childminder registered in 2008. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She occasionally works with an assistant and receives funding to provide free early education for three-year-old children.

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