

Acre Wood Children's Nursery

1 Westfield Court, Lower Wortley Road, LEEDS, LS12 4PX



Inspection date	5 February 2018
Previous inspection date	21 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff use their good knowledge of how young children learn. They plan and provide an exciting and creative learning environment that supports children's confidence, independence and learning. The manager accurately reviews the quality of the nursery and systematically identifies areas for further development.
- Children's communication and language skills are developing well. Staff skilfully match the level of their communication to each individual child and provide the right level of support to further extend children's vocabulary and understanding.
- Partnerships with parents are strong. Staff keep parents fully informed about their children's development. Parents are very complimentary about the quality of care and education their children receive from the calm and compassionate staff team.
- Children's mathematical understanding is developing well. Staff encourage children to count, recognise numbers and identify two-dimensional and three-dimensional shapes.
- Staff develop warm relationships with children and sensitively help them to behave well. Younger children are learning to take turns and develop strong friendships. Older children explore and name their feelings.

It is not yet outstanding because:

- Staff do not always help children to understand how and why, self-care hygiene routines keep them healthy.
- Staff do not always teach individual letter sounds as they support children to read and recognise letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently help children to develop their understanding of why they follow good hygiene procedures and the effect this can have on their bodies
- enhance teaching that helps children learn to link the correct sound to letters.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and evaluated the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the manager following a planned activity.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held a meeting with the provider and the manager. She looked at policies and procedures and discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's knowledge of child protection is good. They understand their responsibility to ensure children are kept safe from harm. Staff analyse any accidents or injuries effectively and use this information to help reduce the chance of recurrence. The manager carefully monitors different groups of children's progress and identifies any gaps in their learning. Partnership with a wide range of other professionals is well established and effective. This helps to ensure that children's individual developmental needs are fully supported through a consistent and joined-up approach. The manager provides an effective programme of ongoing staff meetings, supervisory sessions, appraisals and training for staff. This impacts very positively on staff's sense of well-being and how they promote children's learning.

Quality of teaching, learning and assessment is good

Staff regularly observe children and make accurate assessments of their learning. They complete regular summaries of children's achievements and share these with parents. Staff provide exciting learning experiences that ignite children's curiosity and develop their critical thinking skills. For example, staff encourage children to share their ideas and question their understanding. Children confidently experiment as they add food colouring to the water and find out how the celery soaks up the colour. Children are fascinated as they add mints to carbonated drinks and observe how this makes it explode like a 'volcano'. Staff use young children's favourite songs and effectively help them to accurately predict the correct sequence of numbers.

Personal development, behaviour and welfare are good

Staff offer settling-in sessions tailored to support children's individual needs. Children's moves between rooms and on to school are carefully planned and effectively supported. Children are settled, happy and display good levels of confidence. Their emotional well-being is strong. All children enjoy lots of physical play activities outdoors. They practise throwing and catching balls with staff and ride wheeled toys using good coordination. Toddlers use large paintbrushes with water to make vertical and horizontal marks. The cook provides nutritious meals and staff ensure that children's individual dietary needs are met. Staff effectively help children to develop their understanding of the uniqueness of each other and learn about the traditions of a diverse range of people. Staff help children to keep themselves safe. Older children confidently explain the rules of holding onto the handrail and not pushing as they safely use the stairs.

Outcomes for children are good

All children are motivated and make good progress in their learning. Older children use their imagination and fine-motor skills to carefully make the windows for their submarine. Babies confidently explore the texture of the paint. Toddlers demonstrate persistence as they learn about cause and effect as they explore technological toys. All children display the dispositions and attitudes they need for the future, including starting school.

Setting details

Unique reference number	EY363796
Local authority	Leeds
Inspection number	1065058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	77
Name of registered person	Acre Wood Day Nursery Limited
Registered person unique reference number	RP535244
Date of previous inspection	21 October 2013
Telephone number	01132 638 008

Acre Wood Children's Nursery registered in 2008. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, including four members of staff who hold degrees in early years. The nursery opens from Monday to Friday, all year round excluding bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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