

Childminder Report

Inspection date	6 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated and enthusiastic. She makes good use of new knowledge she gains from training to build on her teaching skills. This has been particularly effective in supporting younger children's communication and language skills.
- Children develop a close bond with the childminder, who responds to their individual care needs well. They happily seek her company in their play or if they need a reassuring cuddle. This helps to support children's emotional well-being effectively.
- The childminder provides a wide range of well-organised and interesting resources and activities which motivates children in their learning.
- Children behave well. The childminder is a good role model and sets clear boundaries to support their good behaviour. Children learn how to be tolerant of each other's needs. They take turns and share toys well.
- All children, including those who learn English as an additional language, make good progress in their speaking and listening skills. The childminder helps children to be confident and articulate communicators, who learn new words rapidly.

It is not yet outstanding because:

- The childminder does not always focus her support effectively to extend children's next steps in learning further, to help them to make the best possible progress.
- The childminder does not consistently share ideas with parents of how they can support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's next steps in learning, to provide them with more tailored support, to help them make the best possible progress
- provide parents with further guidance and ideas of how they can support their children's learning and development at home.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents provided in writing, on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of how to keep children safe, including from extreme views or behaviour. She knows how to report any concerns about a child in her care. The childminder evaluates her setting effectively. She gains the views of parents and children, and has her own future plans to help her improve the quality of her setting. For instance, she has continued to improve her own teaching skills, and meets with other childminders to share best practice ideas. This has a positive impact on outcomes for children. Parents speak positively about the childminder. They say that their children are well cared for and happy.

Quality of teaching, learning and assessment is good

The childminder has a natural rapport with children, who in turn respond well to her. For instance, when children choose books, they sit on the childminder's knee as she reads to them. The childminder uses these opportunities to build on their speaking and listening skills and to introduce new language. For instance, she helps younger children learn about the stars and clouds they might see in the sky. The childminder provides activities which capture children's interest and challenge their learning overall. For instance, children enjoy matching coloured tubes and post pompoms as the childminder helps them to learn the names of colours in English and French. The childminder makes regular observation and assessments of children's learning to check their progress. She shares these with parents, to keep them informed of their key achievements.

Personal development, behaviour and welfare are good

Children are happy and settled. They are confident in their surroundings and familiar with their daily routines. For example, they anticipate when it is time for their snack and make their way up to the table. The childminder helps children to learn to be independent and they manage some tasks by themselves. For instance, they choose which snacks they would like, and serve and feed themselves independently using cutlery. Children gain good physical skills during daily routines and develop a secure understanding of how to keep themselves safe. For instance, the childminder teaches them how to make their way up and down stairs safely, as she talks to them about using the handrail and supervises them closely.

Outcomes for children are good

Children acquire a positive attitude towards their learning. They concentrate well during activities, and develop good listening and attention skills. They develop some early mathematical skills, including counting and recognising some familiar shapes. They gain good physical skills, including developing their small-muscle skills in readiness for writing. For instance, they learn how to use tweezers to transfer toys into bowls and manipulate puzzle pieces confidently. Children are making good progress in their learning and development from their initial starting points. They gain skills that prepare them well for their future learning, including their eventual move to school.

Setting details

Unique reference number	EY496091
Local authority	Hampshire
Inspection number	1034572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Chineham, in Basingstoke, Hampshire. She provides care for children on Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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