

Report for Childcare on Domestic Premises

Inspection date

1 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team regularly monitors the quality of teaching and the progress children make. Staff routinely meet with the manager to discuss their professional development and how they can enhance experiences offered to the children.
- The setting is clean, bright and welcoming. A wide range of high-quality resources, toys and equipment is available indoors and outdoors. Children have lots of opportunities to be physically active as they engage in exciting play activities outside in the fresh air.
- Staff use observations and assessment effectively and plan children's next steps in their learning. All children make good progress from their starting points at the setting.
- There is a homely atmosphere and a flexible approach to childcare. Routines are skilfully changed to accommodate children's individual needs for rest and refreshment. Children are settled and happy.
- Parents praise the staff team. They feel very well informed about their children's progress and development. Various methods are used to exchange information about their children which ensures good communication.

It is not yet outstanding because:

- On occasions, staff answer children's questions too quickly, rather than encouraging them to think things through for themselves and further develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build as far as possible on their thinking skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outdoors.
- The inspector engaged in a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children.
- The inspector took account of the views of children, parents and carers.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undergo regular training in child protection. They have a secure understanding of their roles and responsibilities. The manager shows a commitment to staff development through providing regular appraisals and staff meetings. Staff keep parents informed of their child's care and learning, and provide regular reports on their progress. They share ideas to continue supporting children's learning at home. For example, children take book bags home, so they can share their favourite stories and activities. Parents advise that they are very happy with the care and education their children receive. They comment that the staff and management create a homely atmosphere.

Quality of teaching, learning and assessment is good

Children show that they feel secure as they settle well and are familiar with the routines. Staff understand and use a wide range of effective teaching strategies. They organise a wide range of interesting and exciting play activities suited to the age and stage of children's development. Younger children use all their senses as they excitedly explore textures, such as glitter, dough and pasta. Staff incorporate mathematics into everyday routines and play. For example, they teach children how to describe the different shapes and size of the bricks during an activity outdoors. The next steps for each child's learning and development are effectively shared with the parents.

Personal development, behaviour and welfare are good

Children enjoy healthy, home-cooked meals and nutritious snacks. Staff praise and encourage children in their play. Staff support babies' personal development well. For example, they give them cuddles of reassurance when they wake up, giving them plenty of time to readjust before they are ready to go off to play. Children are well behaved, kind and considerate. Staff are good role models and support positive behaviour well. For example, children learn to share toys, take turns and help at tidy-up time. Children benefit from regular exercise and outdoor play opportunities.

Outcomes for children are good

Children make good progress and develop the skills they need for the next stage in their learning, such as pre-school. They develop good independence skills, such as handwashing and fastening their coats. Children independently experiment and test out their ideas. For instance, they use their imagination to build houses outdoors and enjoy finding and wearing hard hats to become builders. Children listen to stories with interest and enjoyment.

Setting details

Unique reference number	EY492116
Local authority	Cheshire East
Inspection number	1026085
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	20
Number of children on roll	14
Name of registered person	
Registered person unique reference number	RP511068
Date of previous inspection	Not applicable
Telephone number	

Rainbow Childcare registered in 2015. It is one of two settings owned by the same provider. The setting employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three hold qualifications at level 3 and one at level 2. One member of staff holds early years professional status. The provision opens from Monday to Friday all year round, except for bank holidays and family holidays. Sessions are from 7am until 6pm. The provision provides funded early education for two-, three- and four-year-old children.

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