

# Millies House Nursery And Preschool

Distillery Lane, Fulham Reach, London, W6 9PL



<b>Inspection date</b>	1 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The senior management team is committed to improving all aspects of the provision. The team supports the new manager well to implement policies and procedures as efficiently as possible, to support children's health, safety and well-being.
- Staff provide children with a range of toys and activities which motivates them to learn. For example, younger children enjoy exploring water and sand play, supporting their curiosity and imagination. Overall, children make good progress from their individual starting points.
- Staff build strong relationships with children to help them feel emotionally secure.
- Partnerships with parents and other professionals are positive. Parents find that their children are settled and well cared for at the nursery. They say they are happy with the service they and their children receive.
- Children develop healthy lifestyles. For example, younger and older children benefit from eating nutritious food and have regular access to the outdoor space, which helps their physical coordination and large movement skills.

### It is not yet outstanding because:

- Although staff plan interesting activities for the children overall, at times, they are not as effective in supporting those who are less confident.
- Staff do not consistently make the best use of the time available for children to play. On occasion, children are left waiting for long periods between routines and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review activities to support children who are less confident to increase their level of engagement and to achieve even better outcomes for them
- review and improve the daily routines to fully support children's learning.

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector looked at samples of policies, procedures, staff suitability checks and children's records. She spoke to parents during the inspection and took account of their views.
- The inspector discussed the safeguarding and self-evaluation procedures with the nursery manager.
- The inspector observed the quality of teaching during activities indoors. She spoke to staff and interacted with children at appropriate times.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager shows dedication to her role. She evaluates staff practice well to make improvements to the provision and has taken prompt action to help prevent serious incidents from reoccurring. For example, following an incident, the manager completed a risk assessment which resulted in some of their procedures being changed. Safeguarding is effective. The manager and staff know what would cause them concern and how to report a concern to protect a child's welfare. The manager knows the events that must be notified to Ofsted. She follows a rigorous recruitment process to check staff's suitability. She offers staff supervision and training to secure their knowledge, including for paediatric first aid. This enables staff to respond to incidents appropriately, such as when a child has an allergic reaction. In addition, staff have used training to develop children's language skills effectively.

### Quality of teaching, learning and assessment is good

The manager and staff observe, monitor and plan effectively to support children and to help identify any gaps in their learning. For example, when staff observed that older children showed an interest in talking about themselves, they planned an activity to build on their interests. Children showed their creative skills as they drew pictures of themselves and those who are significant to them. During the activity, staff skilfully used good questioning techniques and interweaved mathematical ideas related to the topic to extend children's thinking. Overall, children listened and responded well. Staff are good at following the lead of young children, to support their interests and keep them motivated to learn. For example, when young children practised their physical skills in the garden, staff provided them with 'dance wands' which added to their enjoyment.

### Personal development, behaviour and welfare are good

Staff collect a wide range of information from parents, such as finding out about their children's dietary requirements. They make good use of the information, for example, to devise appropriate care plans to support children's health and welfare. Staff keep detailed records of any incidents and follow procedures successfully, such as when they need to respond and give first-aid treatment. Staff encourage children to drink water regularly and teach them to develop good personal hygiene. For instance, they help even the young ones to understand the importance of handwashing before mealtimes. Children's behaviour is good. For example, boys and girls enjoy playing with each other and show respect for their toys, friends and teachers.

### Outcomes for children are good

All children develop strong skills to prepare them for their future learning and eventual moves on to school. They are independent learners. For example, children make decisions in their play and move around confidently. Younger and older children develop their language and early writing skills successfully. They have many opportunities to listen to stories, songs and rhymes. Children enjoy drawing and making patterns using different tools. Overall, children are happy and active learners.

## Setting details

<b>Unique reference number</b>	EY539840
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1122704
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	South West London Nursery Company Limited
<b>Registered person unique reference number</b>	RP904378
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087484303

Millies House Nursery and Preschool registered in 2017. It is located in the London Borough of Hammersmith and Fulham. It is one of a group of four nurseries that is privately owned. The nursery is open from 7.30am until 6pm from Monday to Friday, except for bank holidays and one week over the Christmas holidays. The provider employs 14 members of staff. Of these, four hold qualified teacher status, six hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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