

Tilly Tots Day Nursery

96 Stonebridge Lane, Croxteth, Liverpool, L11 9AZ



Inspection date	1 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make detailed observations and accurate assessments of children's progress. They use this information to promptly seek early support if needed. All children are making good progress from their starting points.
- The dedicated and passionate management team has high expectations of staff and what children can achieve. It regularly seeks the views of staff, children and parents and use this information to help to drive ongoing improvements.
- Staff provide a well-resourced learning environment that stimulates children's interest, curiosity and excitement. Children are given plenty of opportunities to make choices and follow their own ideas.
- Children are provided with a very warm and friendly welcome and arrive with excitement and enthusiasm. They explore the environment with confidence and show a strong sense of belonging.

It is not yet outstanding because:

- Staff do not consistently ensure that older children have opportunities to develop their thinking, listening and attention skills.
- The programme of staff supervision, monitoring and training is not highly targeted to ensure that the quality of teaching and learning is improving to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities provided for children in the pre-school room to develop their thinking, listening and attention skills even further
- build on the programme of ongoing staff supervision, monitoring and training and help to raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and staff team have a robust understanding of child protection issues. They use comprehensive methods to promptly and appropriately respond to any concerns about the safety or welfare of children. The majority of the staff are well qualified. They are deployed effectively and appropriate ratios are maintained at all times to ensure that children's safety and needs are met. Staff share information with parents to promote high standards of health and care. They establish effective partnership working with parents and other professionals to ensure continuity in children's care and learning. Additional funding is used effectively. The manager has invested in a range of resources to follow children's interests and promote their enjoyment and exploration skills. All children are making good progress.

Quality of teaching, learning and assessment is good

Staff work with parents from the start to get to know children's interests, achievements and milestones. They use this information to provide for what each child needs to learn next. Staff promote children's language well, in a variety of ways. They use stories, props and songs and invite older children to make predictions and share their ideas. Staff introduce and repeat new words and provide a running commentary to younger children as they play and explore. They use a range of methods to promote children's mathematics skills. Staff encourage younger children to manipulate jigsaw pieces into the jigsaw board. They provide different activities to help older children work out quantities, using early addition and subtraction skills. All children are developing the skills that promote future learning.

Personal development, behaviour and welfare are good

Children form a close bond and attachment with staff and settle in very well. Staff are good role models and give gentle reminders of expectations. Children behave very well and play with their peers cooperatively. Staff supervise children effectively and provide support to help children to learn how to keep themselves safe and healthy. They effectively promote children's physical and emotional well-being. Staff provide children with healthy and nutritious meals and regular opportunities to play physically, including outdoors in the fresh air. Children are developing strong independence. They put on their own shoes and coats, serve themselves their food and pour their drinks. All children are developing the skills and attitudes that they need for their move on to school.

Outcomes for children are good

Children are enthusiastic, curious and active learners. They are keen to explore, find things out, try new things and have an eager disposition towards learning. All children, including children who have special educational needs and/or disabilities and children who speak English as an additional language are making good progress from their starting points. Children enjoy good relationships with their peers and are confident and self-assured. They are eager to share their views and experiences and contribute towards discussions.

Setting details

Unique reference number	EY549857
Local authority	Liverpool
Inspection number	1122657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	87
Number of children on roll	111
Name of registered person	Tilly Tots Day Nursery Ltd
Registered person unique reference number	RP549856
Date of previous inspection	Not applicable
Telephone number	07557 476 100

Tilly Tots Day Nursery registered in 2017. The nursery employs 26 members of childcare staff. Of these, 21 hold appropriate early years qualifications, including one staff member who holds qualified teacher status, one who holds a level 6 qualification, two staff members who hold a qualification at level 4 and 14 who hold qualifications at level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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