

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Sandwell

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	3.7	2.4	3.4
SEN	3.0	3.0	3.0
Social Inclusion	4.2	3.0	3.0
Life Long Learning	5.0	-	2.0
Strategic Management	2.3	-	3.0
Average Score	3.7	2.7	3.0
Category¹	*	**	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Sandwell LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Percentage of schools in special measures	3.6	5	Percentage of special measures primary schools in > 18 months ²	50.0	4	Percentage of schools graded V or G for management and efficiency	64.3	5
2001 KS2 English Average Point Score ^{2(0.5)}	25.8	5	Percentage of special measures secondary schools in > 24 months ²	0.0	1	JRS 6 - allocation of resources to priorities	4	3
2001 KS2 Mathematics Average Point Score ^{2(0.5)}	25.7	5	1999-2001 KS2 English Average Point Score Trend ^{2(0.5)}	0.5	2	JRS 25 - performance management of services to support school improvement	4	3
2001 KS3 English Average Point Score ^{2(0.11)}	30.9	5	1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)}	0.4	1	JRS 27 - effectiveness of services to support school improvement	4	3
2001 KS3 Mathematics Average Point Score ^{2(0.11)}	31.3	5	1999-2001 KS3 English Average Point Score Trend ^{2(0.11)}	0.2	4	EDP Grade	4	3
2002 KS3 Science Average Point Score ^{2(0.11)}	30.5	4	1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)}	0.3	4			
2001 GCSE Average Point Score ^{2(0.67)}	32.9	4	1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)}	0.8	3			
JRS 14 - Support to schools for raising standards in curriculum us	4	3	1999-2001 GCSE Average Point Score Trend ^{2(0.67)}	1.2	1			
JRS 4 - effectiveness of strategy for school improvement	4	3	JRS 5 - progress in implementing strategy for school improvement	4	3			
JRS 1 (Context) - JRS 2 (Performance)	1	2	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	2.7	3			
AVERAGE SCORE =		3.7	AVERAGE SCORE =		2.4	AVERAGE SCORE =		3.4

Special Educational Needs

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 30 - effectiveness of LEA in meeting statutory obligations	3	2	JRS31-effectiveness in exercising functions to support school improvement	4	3	JRS 29 - effectiveness of strategy for SEN	4	3
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	35.0	4						
AVERAGE SCORE =		3.0	AVERAGE SCORE =		3.0	AVERAGE SCORE =		3.0

Social Inclusion

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
2002 Primary Attendance Rate ^{2(0.5)}	92.8	5	2000-2002 Primary Attendance Rate Trend ^{2(0.5)}	0.0	2	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4	3
2002 Secondary Attendance Rate ^{2(0.5)}	88.6	5	2000-2002 Secondary Attendance Rate Trend ^{2(0.5)}	-0.2	4	JRS 42 - effectiveness of the LEA in combating racism	3	2
2001 GCSE 1+ A*-G Percentage (children in public care)	21.4	5	Percentage of pupils receiving alternative tuition reintegrated into	5.6	4	Percentage of schools graded V or G for climate	86.1	4
2001 GCSE 1+ A*-G Percentage	93.4	5	1999-2001 GCSE 1+ A*-G PC Trend	0.4	2			
JRS 39 - LEA Support for Behaviour	4	3						
JRS 16 - support for EM and Traveller children	4	3						
AVERAGE SCORE =		4.2	AVERAGE SCORE =		3.0	AVERAGE SCORE =		3.0

Life Long Learning

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Staying on rates post 16 for education and training	57.0	5	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of	2	1
BV158 - Adult Education Hours						Percentage of EY settings on a 4-2yr OFSTED inspection cycle	89.7	3
Insp judgements for Percentage V, G provision for foundation stage	41.4	5						
AVERAGE SCORE =		5.0	AVERAGE SCORE =			AVERAGE SCORE =		2.0

Strategic Management of Education

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 52 - overall effectiveness of the LEA	4	3				JRS 51 - capacity of the LEA to improve	2	1
JRS 45 - effectiveness of decision making	2	1				JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)}	4	3				Percentage of schools graded V or G overall	49.6	5
JRS 36 - extent to which LEA meets its requirements (admissions)	4	3						
AVERAGE SCORE =		2.3	AVERAGE SCORE =			AVERAGE SCORE =		3.0

OVERALL AVERAGE SCORE =		3.7	OVERALL AVERAGE SCORE =		2.7	OVERALL AVERAGE SCORE =		3.0
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Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.