

The Pavilion Pre-School

Willett Recreation Ground, Crossway, Petts Wood, Orpington, Kent, BR5 1PE



Inspection date

31 January 2018

Previous inspection date

13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have daily opportunities to be active and play outside. They receive good support when developing new skills, such as learning to use physical play equipment.
- Partnerships with parents are successful. Leaders have developed systems for sharing information with parents to promote consistency of care and learning.
- Parents praise the care their children receive. They say that staff 'know their children well and communication is brilliant'.
- Staff closely monitor children's development to close any gaps in learning and development. They plan activities to cover all aspects of learning and broaden children's learning by introducing new topics and new ideas.
- Staff are sensitive to the needs of each child. Children make good progress in relation to their starting points, including those who have special educational needs (SEN) and/or disabilities.
- Leaders consistently monitor the quality of the provision through their self-evaluation to help ensure that children achieve well and staff meet their needs effectively.

It is not yet outstanding because:

- Staff occasionally miss opportunities to encourage all children to engage fully in some adult-led activities, so that they all have equal opportunities to take part.
- Occasionally, staff do not provide consistent opportunities to interact with and question children during activities, to extend their knowledge and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to participate equally in adult-led activities
- strengthen opportunities to interact and question children as they play, to extend their learning further.

Inspection activities

- The inspector spoke to parents and acknowledged their views.
- The inspector completed a joint observation of an activity with the pre-school leader.
- The inspector observed interactions between staff and children as they engaged together in activities.
- The inspector held a meeting with the management team and sampled a selection of documents, including those relating to self-evaluation, staff suitability, and training and qualification certificates.
- The inspector observed children at play in the playrooms and spoke to staff and children at convenient times during the day.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

Managers and leaders support staff well through regular supervisory sessions. Practice is reflected well in their self-evaluation. Leaders are continually seeking to improve their provision and practice through regular training, which helps them to identify areas for improvement and to strengthen teaching practice. Staff work hard to ensure that care and learning needs for children are met. Information is sought from parents about what their children know and can do before they join the pre-school. Staff provide ongoing support to meet all children's care and learning needs. Arrangements for safeguarding are effective. Staff have a good understanding of safeguarding matters and procedures to follow when referring any concerns. They discuss scenarios to test out their understanding about how to manage situations.

Quality of teaching, learning and assessment is good

Overall, staff organise a wide range of interesting and exciting play activities that is suited to the ages and stages of children's development. They make learning enjoyable, for example, as children demonstrate their knowledge of volcanoes by talking about fire and lava as they paint pictures. Children are well supported with their mathematical skills through good opportunities for counting and exploring. For example, children identify size and shape while exploring play dough. Staff teach children the basics well, especially in relation to children's personal, social and emotional development. The key-person system works effectively in enabling staff to engage with parents and meet the children's individual needs. Staff assessments of the children are accurate and activities are planned in line with children's next steps in learning.

Personal development, behaviour and welfare are good

Children are motivated and interested through the good range of activities that is on offer and which covers the seven areas of learning effectively. Children show they are happy and confident in their environment. Staff are sensitive to the needs of each child. Relationships between staff and children are secure which promote children's emotional development well. Children make good progress in relation to what they initially knew and could do on entry to the setting. The behaviour of the children is good. Children develop good manners and follow the courteous role modelling provided by the staff.

Outcomes for children are good

Children make good progress towards the next stages of their learning and starting school. Younger children use their imaginations, for example, as they make play dough pancakes and talk about the ingredients. Older children enjoy practising their counting skills during play and talking about their personal creations and interests.

Setting details

Unique reference number	159394
Local authority	Bromley
Inspection number	1121104
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	74
Number of children on roll	74
Name of registered person	Pavilion Petts Wood Ltd
Registered person unique reference number	RP908164
Date of previous inspection	13 July 2015
Telephone number	01689870104

The Pavilion Pre-School registered in 1996 and is located in Petts Wood, in the London Borough of Bromley. The pre-school operates during school term times only. It is open each weekday from 9am to 12.15pm, with a lunch club and afternoon session from 1pm to 4.15pm. The nursery receives funding to provide free early education to children aged two, three and four years. The provider employs 16 members of staff, seven of whom hold appropriate early years qualifications at level 3 or above.

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