

# Little Explorers Nursery & Pre-School



Chorley Business & Technology Centre, Euxton Lane, Chorley, Lancashire, PR7 6TE

<b>Inspection date</b>	2 February 2018
Previous inspection date	11 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There have been significant improvements since the last inspection. The dedicated senior leadership team has worked tirelessly to address actions previously raised. They are passionate about providing children and families with the best possible early years provision.
- The key-person system is now effective. Staff are vigilant and responsive to children's individual needs. Caring staff take time to get to know children and their families. Children settle well and have a strong sense of belonging. They display high levels of self-esteem and confidence.
- Staff complete purposeful observations and assessments of children's progress and use this information effectively to plan inspiring activities that enthuse and excite children's passion for learning. The space available for children is used very well and high-quality resources reflect all areas of learning.
- Partnerships with parents are good. Parents contribute their child's learning from home and regularly receive detailed information about their progress and experiences while at nursery.

### It is not yet outstanding because:

- Although the management team and staff keep a close check on children's individual progress, the systems used for monitoring the progress of different groups of children are not fully developed.
- On occasions, staff do not give children sufficient time to respond to the questions that are asked of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend monitoring procedures to examine a wider variety of different groups of children and help identify and address any differences in their learning
- enhance teaching skills, particularly so that staff consistently provide children with appropriate time to answer questions and develop their thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager, deputy manager and provider. She looked at relevant documentation, such as the development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector took account of the written views of parents.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their roles and responsibilities in protecting children from harm. They recognise the possible signs and symptoms of abuse and know who to report any concerns to. The management team is committed to ensuring staff's continued professional development. There are now purposeful supervision meetings held with staff that review the quality of their practice and help them to make additional improvements. Furthermore, recent training around observation, assessment and planning has assisted staff to provide challenging activities that support children's good progress. The management team has implemented practical and sustainable improvements following incisive evaluation. This positive approach supports them in continuing to improve the nursery.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The experienced and well-qualified staff use their knowledge of child development well and engage enthusiastically in children's play. Babies are supported to explore and investigate their surroundings. They make marks in sand and discover different sounds when they bang objects together. Staff working with young children enthusiastically tell stories and use props to ignite children's imagination. Toddlers use tools with increasing confidence as they make faces out of dough. Staff introduce simple mathematical concepts as they count two eyes and one mouth. Older children's literacy skills are nurtured as staff support them to recognise letter sounds and practise their emerging writing skills.

### Personal development, behaviour and welfare are good

Children work collaboratively together and their behaviour is good. Staff use consistent strategies to help children understand what is expected of them. They are urged to share, take turns and listen to others. Children confidently manage their self-care needs. They follow vigilant hygiene procedures and are encouraged to put on their shoes and coats for outdoor play. Children thoroughly enjoy the time they spend outside. They operate wheeled toys, navigate the space available and develop their physical skills as they balance on planks along tyres. Nutritious meals are provided for the children and during mealtimes they talk with staff about the food they are eating, developing an understanding of leading a healthy lifestyle.

### Outcomes for children are good

Children make good progress. They are active and motivated learners and are well prepared for their future learning, including starting school. They make independent choices about what they want to do and concentrate and persevere in their chosen tasks. Older children begin to make comparisons as they play and test out their theories and ideas. Young children develop their mathematical understanding as they begin to recognise shapes in the environment. Babies are inquisitive about the world around them and watch with fascination as staff introduce new experiences.

## Setting details

<b>Unique reference number</b>	EY539307
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1116365
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Little Explorers Nursery Llp
<b>Registered person unique reference number</b>	RP539306
<b>Date of previous inspection</b>	11 October 2017
<b>Telephone number</b>	01257 246040

Little Explorers Nursery & Pre-School registered in 2016. The nursery employs 27 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm.

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